Call for contributions to two edited collections

Inclusion in Linguistics and Decolonizing Linguistics

Edited by Anne Charity Hudley, Christine Mallinson, and Mary Bucholtz

Oxford University Press

https://annecharityhudley.com/inclusiondecolonizing/

We extend a formal call for contributions to either or both of two edited collections that we are currently developing for Oxford University Press. The first volume, Inclusion in Linguistics, will present theories, resources, and models for how to achieve broader participation in linguistics, broadly defined. We invite contributions on a range of themes, including:

- Contributions that present racial inclusion models in linguistics and that present findings and results from their implementation;
- Contributions that present inclusion models in P-12 education and address the importance of linguistics in student learning and/or in preparing educators;
- Contributions that present inclusion models in undergraduate and graduate linguistics education, including recruitment and retention, curricular changes, instruction and training, research, and mentorship;
- Contributions that speak to the dire need for more inclusion among linguistics faculty and that highlight the experiences of linguists from underrepresented and racially minoritized groups;
- Contributions that discuss the experiences of linguists in administrative and staff positions in higher education, including student affairs and other roles, that highlight the importance of inclusion issues;
- Contributions that address the experiences of linguists of color working in industry settings;
- Contributions that present models for community partnerships as a means of broadening and aligning inclusion research, teaching, and advocacy work in linguistics.

The second edited volume, Decolonizing Linguistics, will focus on the methodologies and practices of linguistic researchers and other professionals. Contributions are invited on the following and related themes:

- Contributions that present models for decolonizing linguistic research, with a focus on community-centered participatory action research;
- Contributions that discuss language reclamation in action, emphasizing person-centered and humanizing perspectives, knowledge, and insights;
- Contributions that offer ways of navigating researcher obligations and responsibilities to individuals and communities, particularly via inclusive ethical and participatory models;
- Contributions that engage social justice theories and methodologies and how they can be incorporated into linguistic research;
• Contributions that address the experiences of linguists working as activists in scholarly or professional settings or contexts;
• Contributions that present practical and/or theoretical models for racial reparations that can be done through or with linguistic research;
• Contributions that reimagine the purposes of linguistic research by creating models for sharing knowledge, collaborating with communities, and making scholarly communication directly accessible, particularly to communities.

Contribution proposals of 1,000 words or less are due by June 1, 2021, in Word format (.docx) to acharityhudley@ucsb.edu. We will send decisions about proposals by July 15, 2021. Accepted papers will be due January 5, 2022. We will determine the length of final papers based on the number of proposals accepted, but we anticipate that they will range from 5,000 to 10,000 words.

We invite those who are interested in submitting a proposal to reach out to us, as we are willing to help with the development of your ideas before submission.

References

Charity Hudley, Anne H.; Christine Mallinson; and Mary Bucholtz. (2020). Toward racial justice in linguistics: Interdisciplinary insights into theorizing race in the discipline and diversifying the profession. Language. Forthcoming. 


