

Anne Harper Charity Hudley, Ph.D.

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CV Date: 05/01/2020

Current positions:

North Hall Endowed Chair in the Linguistics of African America
Affiliate of the School of Education and the Applied Linguistics Program
Director of Undergraduate Research, Office of Undergraduate Education
Faculty Fellow, UCSB Center for Innovative Teaching, Research, and Learning
Faculty-in-Residence, Santa Catalina Residences and San Joaquín Villages
University of California, Santa Barbara

EDUCATION

- 1998-2005 Ph.D., Linguistics
University of Pennsylvania
- University of Pennsylvania Fontaine Fellowship: Full merit-based tuition and fees
 - Ford Dissertation Fellow
 - Candidacy examinations passed in four areas of focus:
 - Sociolinguistics
 - Educational Linguistics
 - Phonology
 - Historical Linguistics
 - Dissertation title: *Dialect Variation in School Settings Among African-American Children of Low-Socioeconomic Status*
 - Dissertation advisor: William Labov
- 1999 Linguistic Society of America Summer Institute
- University of Illinois, Urbana-Champaign
 - Summer Institute Graduate Fellowship
- 1997-98 M.A., Linguistics
Harvard University
- Combined BA/MA Thesis title: *Phonetic and Phonological Observations of the Music of Bessie Smith*
 - Thesis advisor: Calvert Watkins
 - Nominated for the Hoopes Prize for outstanding thesis
- 1994-98 B.A., Linguistics (Subfield: Romance languages)
Harvard University, *Magna cum laude*

- President of the Radcliffe Choral Society

1981-94 St. Catherine's School, Richmond, Virginia

- Senior Class President
- Cum Laude Society

EMPLOYMENT

2018-pres. Director of Undergraduate Research, Office of Undergraduate Education
University of California, Santa Barbara

2018-pres. Faculty Fellow, UCSB Center for Innovative Teaching, Research, and Learning

2018-pres. Faculty-in-Residence for Santa Catalina Residences and San Joaquín Villages
University of California, Santa Barbara

2017-pres. North Hall Endowed Chair in the Linguistics of African America
Department of Linguistics
University of California, Santa Barbara

2017-pres Professor
School of Education, affiliate
Applied Linguistics Program, affiliate
University of California, Santa Barbara

2019 Lecturer in Linguistics
LSA Summer Linguistic Institute, University of California, Davis

2017-2018 Director of Undergraduate Research for the College of Letters and Sciences
University of California, Santa Barbara

2017 Lecturer in Linguistics
LSA Summer Linguistic Institute, University of Kentucky

2016-19 Class of 2015 Associate Professor of Africana Studies and Linguistics
The College of William and Mary

2011-16 Associate Professor, School of Education and Department of English
Affiliated with the Linguistics Program and the Africana Studies Program
The College of William and Mary

2011-17 Director
The William and Mary Scholars Program
The College of William and Mary

- 2009-17 Co-Director, William and Mary Scholars Undergraduate Research Experience
The College of William and Mary
- 2009-16 William and Mary Professor of Community Studies
Term professorship in Community Studies and Engaged Scholarship
The College of William and Mary
- 2009-10 Lecturer in Education
Summer Workshop Series
Virginia Commonwealth University
- 2007 Lecturer in Linguistics,
LSA Summer Linguistic Institute, Stanford University
- 2005-17 Director, Linguistics Laboratory
The College of William and Mary
- 2005-11 Assistant Professor
Department of English
Linguistics Program
Africana Studies Program
The College of William and Mary
- 2004 Instructor in Linguistics
Dartmouth College

HONORS AND AWARDS

- 2019 Linguistics, Language, and the Public Award
Linguistic Society of America
- 2019 2019 UCSB Faculty/Staff Member of the Month award from the National
Association of College and University Residence Halls
- 2018 Interdisciplinary Public Engagement Award
Society for Linguistic Anthropology
Co-awardees: Mary Bucholtz, Anne H. Charity Hudley, Elaine Chun, Christine
Mallinson, and Arthur Spears
- 2017 Honorary Class Marshall
The College of William and Mary Class of 2017
- 2017 Ladies of Alpha Faculty Award
The College of William and Mary

- 2017 NAACP Outstanding Faculty Award
The College of William and Mary
- 2016 Interdisciplinary Public Engagement Award
Society for Linguistic Anthropology
Co-awardees: Mary Bucholtz, Anna Bax, Anne Charity Hudley, Emiliana Cruz,
Michael DeGraff, Kris Guttiérrez, Joseph Hill, Katie Lateef-Jan, Wesley Leonard,
Jessica Love-Nichols, Christine Mallinson, Jonathan Rosa, and Ana Celia
Zentella
- 2016 Raft Debate Tournament of Champions Winner (for the Humanities)
The College of William and Mary
- 2015 Outstanding Faculty Nominee
State Council of Higher Education for Virginia
- 2015 Arts & Sciences Faculty Award for Teaching Excellence
The College of William and Mary
- 2015 African-American Male Coalition Faculty Award
The College of William and Mary
- 2015 Ladies of Alpha Women's Month Award
The College of William and Mary
- 2015 Appreciation for service to the Virginia State University Honors Program
Virginia State University
- 2013 Faculty Speaker, Candlelight Ceremony Commencement
The College of William and Mary
- 2013 Image Award: Best group effort for the William and Mary Scholars
Undergraduate Research Experience (WMSURE)
NAACP chapter and Student Assembly Department of Diversity Initiatives
The College of William and Mary
- 2012 Raft Debate Winner (for the Humanities)
The College of William and Mary
- 2012 Homecoming Parade Judge (student selected)
The College of William and Mary
- 2011 Rising Star Faculty nominee
State Council of Higher Education for Virginia

- 2011 Alumni Fellowship Award (one of five professors selected annually)
The William and Mary Alumni Association
- 2010 Image Award: The individual who best embodies the spirit of a vibrant and diverse William and Mary community
NAACP chapter and Student Assembly Department of Diversity Initiatives
The College of William and Mary
- 2009 Rising Star Faculty nominee
State Council of Higher Education for Virginia

GRANTS, FELLOWSHIPS, AND DONATIONS

External Funding

- Pending SBP: Collaborative Research: Investigating the Sociolinguistic Experiences of African-American Faculty to Broaden Participation in Linguistics and Higher Education. With Christine Mallinson (Co-PI).
- Pending Patient Advisory Board, Tobacco-Related Disease Research Program of California (TRDRP), City of Hope National Medical Center, Loretta Erhunmwunsee, PI
- Pending P20 Disparities in Lung Cancer Community Advisory Board, City of Hope National Medical Center, Loretta Erhunmwunsee, PI
- Pending Collaboration with the UCSB Department of Biology for submission to NSF in my capacity as UCSB director of undergraduate research. Gretchen Hoffman, PI.
- Pending Collaboration with the UCSB Department of Chemical Engineering for submission to NSF (Co-PI).
- Pending Advisory Board. NSF HSI SMART: STEM Model for Advancing Research and Teaching. California State University, Channel Islands. Allison Alvarado, Cynthia Flores, Blake Gillespie, Vanda Kohli, and Amira Ibrahim (Co-PIs).
- Pending Participating faculty in my capacity as UCSB director of undergraduate research. Maximizing Access to Research Career (MARC) Program Proposal. Joel Rothman and Songi Han (Co-PIs).
<http://marc-csep.cnsi.ucsb.edu/>
- Awarded CCCC grant: Grading diverse learners in classrooms that enact students' right to their own languages. With Hannah Franz (Co-PI). \$7,540

- Not Funded Participating faculty in my capacity as UCSB director of undergraduate research. Beckman Scholars Proposal. William Smith (PI).
<https://beckman-csep.cnsi.ucsb.edu/>
- 2018-22 Hegarty, Mary, Carol Genetti, David Sherman, Anne Charity Hudley, Carlos Nash (Co-PIs, University of California, Santa Barbara): NSF AGEP Collaborative Research: The AGEP California Hispanic Service Institutions (HSI) Alliance to Increase Underrepresented Minority Faculty in STEM. National Science Foundation Grant 1820886, \$821,038.00
https://www.nsf.gov/awardsearch/showAward?AWD_ID=1820886
- Alliance with:
- University of California, Merced:
https://www.nsf.gov/awardsearch/showAward?AWD_ID=1820875
 - California State University, Channel Islands:
https://www.nsf.gov/awardsearch/showAward?AWD_ID=1820895
 - California State University, Fresno:
https://www.nsf.gov/awardsearch/showAward?AWD_ID=1820876
- 2018-pres. Charity Hudley, Anne and Mary Bucholtz (Co-PIs): REU Site: Talking College: Increasing African-American English Speakers in the Linguistic Sciences through Research on Language and Social Mobility. National Science Foundation Grant 1757654, \$306,916.00
https://www.nsf.gov/awardsearch/showAward?AWD_ID=1757654
- 2018-pres. Participating faculty in my capacity as director of undergraduate research. Engaging Humanities Mellon Foundation Grant. Linda Adler-Kassner, PI. \$1.7million. <https://engaginghumanities.ucsb.edu/>
- 2017-pres. Charity Hudley, Anne and Beth Schneider (Co-PIs): University of California, Santa Barbara Ronald McNair Scholars Program, Award P217A170097 \$408,881
<https://www2.ed.gov/programs/triomcnair/awards.html>
- 2017 Liberal Education and Inclusive Excellence: Mellon Foundation Grant to support WMSURE. Grant 21700648, \$800,000.00
<https://mellon.org/grants/grants-database/grants/college-of-william-and-mary/21700648/>
- 2017 Kellogg Foundation Grant
For the expansion of WMSURE with a focus on preparing future K-12 educators and researchers and higher educators (WMSURE-ED)
Passed second round but withdrew due to move to UCSB

- Not funded Jessie Ball DuPont Fund
For the expansion of WMSURE with a focus on preparing future K-12 educators and researchers and higher educators (WMSURE-ED). \$125,000 as a 1:1 cash match for a total of \$250,000
- 2014-17 Grant for the expansion of WMSURE. Awarded by Jessie Ball DuPont Fund, \$68,000 accepted as a 1:1 cash match for a total of \$136,000
<https://www.dupontfund.org/wp-content/uploads/2016/02/GRANTS-AWARDED-2014.pdf>
- Not funded William T. Grant Foundation
Charity Hudley, Anne and Christine Mallinson (Co-PIs): The Sociolinguistic Experiences of African-American Mid-Atlantic College Students. Letter of Inquiry submitted; amount requested: \$540,622.
- Not funded National Science Foundation EHR Core Research (ECR) Fundamental Research in Science, Technology, Engineering and Mathematics (STEM) Education Collaborative Research
Charity Hudley, Anne and Christine Mallinson (Co-PIs): A Sociolinguistic Study of African-American Students at Mid-Atlantic Colleges and Universities. Amount requested: \$1,000,000.
- 2012-15 Rozelle, Jan (Principal Investigator), Anne Charity Hudley (Lead Faculty)
SURN Visible Teaching, Assessment, Learning, and Leading (VTALL): College and Career Readiness with a Special Focus on transitions from High School to College English. State Council of Higher Education for Virginia, approximately \$282,425 each year.
<https://education.wm.edu/centers/sli/surn/SURN%20Past%20Initiatives/index.php>
- 2011-15 Collaborative Research: Assessing the Results of Sociolinguistic Engagement with K-12 STEM Education in Maryland and Virginia Public and Independent Schools. Developmental and Learning Sciences Program, National Science Foundation Grant 1051056, \$83,573.
https://nsf.gov/awardsearch/showAward?AWD_ID=1051056
- In collaboration with:
- Mallinson Christine, University of Maryland, Baltimore County
National Science Foundation Grant 1050938, \$92,681
https://www.nsf.gov/awardsearch/showAward?AWD_ID=1050938
- 2013-14 Bank of America Charitable Foundation Grant for the expansion of WMSURE. \$5,000
- 2011-12 Rozelle, Jan and Gay Ivey (Co-PIs), Anne Charity Hudley (Lead Project Planning Team member and professional development facilitator): Capstone English Academy. Funded by the Virginia Department of Education, \$348,807

<https://education.wm.edu/centers/sli/surn/SURN%20Past%20Initiatives/index.php>

- 2011-12 Rozelle, Jan (Principal Investigator), Anne Charity Hudley (Lead faculty and advisor): SURN Visible Teaching, Assessment, Learning, and Leading (VTALL). State Council of Higher Education for Virginia, \$199,763
<https://education.wm.edu/centers/sli/surn/SURN%20Past%20Initiatives/index.php>
- 2011-13 Rickford, John and Jens Ludwig (Co-PIs): Collaborative Research: Neighborhood Moves and Sociolinguistic Mobility. Submitted to Linguistics along with a joint grant to Economics. National Science Foundation Grant 1125795, \$383,850.
https://www.nsf.gov/awardsearch/showAward?AWD_ID=1125795
- Consultant with William Labov to this multi-site, multidiscipline grant. \$7,000 in year one; \$8,000 in year two
- Not Funded National Science Foundation
Charity Hudley, Anne, Dan Cristol, John Swaddle, and Margaret Saha (Co-PIs): Undergraduate Research and Mentoring in the Biological Sciences. Amount: \$158,000 for five years
- Revised Mallinson, Christine and Anne Charity Hudley (Co-PIs): Collaborative Research: Contextual Research-Pathways: The Integration and Application of Linguistic Science to K-12 STEM Education. Submitted to the National Science Foundation REESE program at the suggestion of the Linguistics Program Officers; revised for the Developmental Learning and Sciences Division (awarded; see above)
Amount: \$250,000 for two years.
- 2009-11 Preparing and Sustaining Inclusive Educators. United States Department of Education, \$96,993. Consultant to the William and Mary School of Education for curriculum review, recruitment efforts, and faculty development. \$1,200 in year one; \$500 in year two.
- 2009-11 Examination of Effective Methods of Communicating About Language Variation to Educators. National Science Foundation Minority Postdoctoral Research Starter Grant 0930522, \$50,000
https://www.nsf.gov/awardsearch/showAward?AWD_ID=0930522
- Not funded The Institute for Educational Sciences (Federal)
Charity Hudley, Anne, Carolyn Temple Adger, and Annette Zehler (Co-PIs): Addressing the Needs of Struggling Post-Secondary Writers: An Instructional Intervention for Diverse Post-Secondary Classrooms
- 2006-08 Teacher Judgments of African-American English: Assessment of System and Stigma. National Science Foundation Minority Postdoctoral Fellowship, \$110,000
https://www.nsf.gov/awardsearch/showAward?AWD_ID=0512005

With Co-PIs Hollis Scarborough, Haskins Laboratories, and Carolyn Temple Adger (Center for Applied Linguistics) as sponsoring scientists

- 2005 Conference Travel Award
Linguistic Society of America Committee on Ethnic Diversity in Linguistics
For travel to the Linguistic Society of America 2005 Annual Conference
- 2003-05 Thurgood Marshall Dissertation Fellow
Cutter-Shabazz African-American Studies Scholar-in-Residence
Dartmouth College, \$25,000 plus housing
- Merit based pre-doctoral fellowship awarded to one or two African-American graduate students per year. Supports completion of dissertation and provides mentoring by colleagues. The scholar-in-residence also serves as a mentor to undergraduate students, especially minority students interested in pursuing graduate study. As a fellow, planned lecture series on linguistic issues in the African-American Diaspora
- 2003-04 Dissertation Fellow in Linguistics
Ford Foundation
\$21,000 plus travel to Puerto Rico for annual conference
- Merit based award to 35 to 40 minority dissertation students in the United States for support of dissertation completion and professional development
- 2003 Five Colleges Dissertation Fellowship (declined)
Hampshire College, \$25,000
- 2003 New England Consortium of Higher Education Fellowship (declined)
Northeastern University, \$25,000
- 1999 Linguistic Society of America Summer Institute Fellowship
University of Illinois, Urbana-Champaign
Tuition valued at \$6,000
- Awarded to 20 to 30 graduate students for six weeks of study in linguistics.
- 1998-05 Fontaine Fellow
University of Pennsylvania
\$21,000/yr. for five years, plus tuition and fees
- Merit based fellowship awarded to selected African-American students pursuing the doctoral degree at the University of Pennsylvania
- 1997 Harvard College Department of Romance Languages Summer Internship Award
for top students of the French Language (declined)

1997 UCLA Summer Graduate Fellowship in Linguistics (declined)

Internal Funding, The University of California

University of California, Santa Barbara

2020 Faculty Leadership Academy Fellow. Nominated by UC Santa Barbara Executive Vice Chancellor David Marshall. Will attend in summer 2021.

2019-2020 Anne Charity Hudley, Treyvon Logan, and Linda Adler-Kassner (co-leads) Forging the Way Faculty Seminar. University of California, Santa Barbara, \$40,000

University of California

2017-2020 Bucholtz, Mary and Anne Charity Hudley (Co-PIs): UC-HBCU Initiative Pathways Grant: HBCU Scholars in Linguistics. \$299,000 for three years with additional \$30,000 in support from University of California, Santa Barbara

Internal Funding, The College of William and Mary

2016-17 Class of 1952 Term Associate Professor of Africana Studies and Linguistics \$5,000 salary, \$13,000 in research funds

2009-16 William and Mary Professorship for Community Studies \$5,000 salary, \$8,000 research funds increased to \$13,000 in 2013 \$25,000 for 2 course replacements per year

2012 Funding for William and Mary Scholars and WMSURE from the Charles Center and the Provost's Office, \$6,000

2011 Diversifying Interdisciplinary Introductory Biological and Environmental Science Education at W&M: Insights from the Social and STEM Sciences Faculty Interdisciplinary Initiatives Grant. Mellon Foundations "Presidential Grant" and the Howard Hughes Medical Institute, \$5,000

2011 May Seminar for the William and Mary Scholars Undergraduate Research Initiative (WMSURE), \$500

2011 May Seminar for Sharpe/Community Studies, \$500

2010-11 Teaching Project for the Dean's Scholar Initiative, \$1,000

2010 May Seminar for Sharpe/Community Studies, \$500

2010 May Seminar for the Dean's Scholar Initiative, \$1000

- 2007-09 Teaching Project in Engaged Scholarship and Service Learning, \$1,000/yr.
- 2009 May Seminar in Community Studies, \$1000
- 2009 May Seminar in Linguistics/Africana Studies, \$500
- 2008 May Seminar in Community Studies, \$500
- 2008 Summer Research Fellowship, \$5,000
- 2007 Suzanne Mathews Summer Research Fellowship, \$5,000
Award for highest 4 to 5 rated summer research agendas at the College of William and Mary
- 2007 May Seminar for Sharpe Freshman Program, \$500
- 2007 May Seminar for Freshman Seminar Writing, \$500
- 2006 Dominion Resources Summer Research Fellowship, \$5,000
- 2006 May Seminar for Study of Language Course, \$500
- 2005 William and Mary Research Startup Package, \$30,000

Collaborative Internal Funding, University of Maryland Baltimore County

- 2010-11 Mallinson, Christine and Anne Charity Hudley (collaborators): Development and Assessment of a Language Variation Professional Development Program for K-12 STEM Educators in Baltimore, Maryland. Special Research Assistantship/Initiative Support, \$20,000

Stewardship

- 2017-pres. Stewardship for Undergraduate Research and Undergraduate Education at UCSB including corporate and individual donor receptions, donor visits, and print and media development campaigns
- 2010-15 Stewardship for the William and Mary Scholar program and undergraduate education at the College of William and Mary

TEACHING EXPERIENCE

The University of California, Santa Barbara

Graduate courses

- 2020 Scholarly Communication in Linguistics
- 2020 The Scholarship of Teaching and Learning in Linguistics
- 2019 Passages: The Transition to Social and Professional Life After Graduate School: How to run the LSA, the UC, and the world!

This two-quarter seminar focuses on the transition from graduate school into professional academic and research life. In the seminar, we will explore the influence that linguists have had at UCSB and in the UC; within the disciplines of linguistics, anthropology, and education; in higher education; and in the world at large.

Community Based Research Methods in Language, Literacy, & Culture (LING 248)

Survey of community-based participatory research methods used in language-, literacy-, and culture-related research and work, including survey research, individual and focus group interviewing, ethnographic field methods, and documentary activism. The class works as a community to develop fundable research proposals.

- 2018 African-American Language & Culture (LING 236)
Advanced sociolinguistics seminar that examines the linguistic, literary, cultural, and communicative aspects of African-American Language across the African-American Diaspora. Blends diachronic and synchronic methodologies in order to create community-based participatory research approaches to the study of African-Americans and their language.

Undergraduate courses

- 2018 African-American English (LING 36)
Introductory level course that examines the sociolinguistic aspects of English as spoken by African-Americans in the United States and studies the relationship of African-American English to linguistic theory, education policy, and U.S. culture. The course has an emphasis on mitigating discrimination and improving the educational and social experiences of African-Americans at UCSB and beyond.

The College of William and Mary

- 2017 Multicultural Education (CMST 306)
Application-based course in which students were given funding to do off campus community engagement.
- 2016 African-American English (CMST 250, AFST 306, LING 464)

Introductory engaged learning seminar with a focus on language and culture of African-American students in Virginia Schools.
Also taught in Fall 2009, 2010, 2012, and 2013

- 2016 Passages: The Transition of Underrepresented Scholars to Graduate and Professional School (AFST 306)
WMSURE-affiliated seminar that prepares students for graduate and professional school with a focus on what it means to be underrepresented and the impact of research by underrepresented scholars on academia.
- 2016 Community Based Research Methods (CMST 351)
Survey of community-based participatory research methods, including survey research, individual and focus group interviewing, ethnographic field methods, and documentary activism. Also taught in Spring 2010, 2011, 2013, and 2015.
- 2015 Seminar on Language Attitudes in the United States (LING 410, ENGL 474, CMST 250, AFST 306)
Upper level research seminar with an emphasis on methodology and critical analysis of research on language attitudes and discrimination.
Also taught in Fall 2005, 2007, and Spring 2010, 2011, 2014
- 2012-17 Workshops on Language and Culture
Lead 12-15 workshops a year on education, language, and culture in courses at the School of Education, School of Law, and in Arts and Sciences.
- 2012-17 Workshops for the WMSURE program
Facilitated and lead workshops at least once a week year-round that are designed to create a strong peer network of underrepresented students on the William and Mary campus who are successful in research experiences. Also lead workshops for faculty to support student research.
- 2012 Linguistics Lab (INTR 480)
Independent study focused course designed to give students opportunities to participate in ongoing research projects at the intersection of Africana Studies, education, English, linguistics, and community studies.
- 2011 Language and New Media: Georgetown Roundtable in Linguistics Conference Reading Course (ENGL 464)
This one credit course offers students the opportunity to prepare for, attend, and reflect upon a conference focusing on current research in language and new media, an expanding and lively area of research in contemporary linguistics.
- 2010 Language and Society (ENGL 406/ANTH 413)
A study of the place of language in society and of how our understanding of social structure, conflict and change affect our understanding of the nature of language.

- 2010 Swahili Language and Culture (ENGL 464 /AFST 306)
An independent study centered course focusing on literary, historical and cultural aspects of Swahili-speaking regions. Student will also work with a language tutor on Swahili speaking and writing skills. Co-taught with Martin Shanguhya.
- 2010 Language Variation in the Classroom: An Educator's Toolkit (TEDU 500)
A three-credit graduate course for the School of Education. Co-taught with Christine Mallinson. Invited.
Also taught in Summer 2009
- 2009 Study of Language (ENGL 220/ANTH 204)
Introductory linguistics course with a focus on language and education.
Also taught in Fall 2005
- 2008 American Speech (ENGL 464)
Mid-level course on language variation in North America. Students conduct interviews and analyze a language variety of their choice. Opportunities for service-learning placements were available.
- 2007 Alternative Education in Williamsburg (INTR 450)
Upper-level course research seminar on approaches to Alternative Education. Focus on grant writing as an approach to service learning (bundle of 7 independent studies).
- 2007 Sharpe Scholars Freshman Writing Seminar: Language Variation and African American Vernacular English (ENGL 150W)
Service-learning writing-intensive seminar. Focus on language and culture of African-American students.

Linguistic Society of America Summer Institutes

- 2019 Language and Racialization (Course 354)
This course examines the ways in which linguistic theories and racial theories have co-evolved, investigates the role of race in linguistics and the role of language in racial thinking, and identifies ways in which linguists are in a key position to help with scholarly and societal understandings of race. This course has a particular emphasis on creating resources and strategies for supporting anti-racist efforts within linguistics. Co-taught with Mary Bucholtz and Tracy Conner. University of California, Davis. Invited.
- 2017 Language and Education
Aligned with the strategic mission of the Linguistic Society of America, this course uses sociolinguistic and multicultural education lenses to examine and increase the impact of linguistics on educational theory and practice. The course

has an emphasis on both Pre-K-12 and higher education and the scholarship of teaching and learning within linguistics.
University of Kentucky. Invited.

- 2006 Minority Dialects and The Acquisition of Literacy (LING 370)
A three-credit graduate course that examines critical issues in the acquisition of literacy for speakers of minority dialects of English with the goal of applying linguistic knowledge to reverse reading failure. Co-taught with William Labov
Stanford University. Invited.

Virginia Commonwealth University

- 2007 Summer Workshop Series
Graduate School of Education

Dartmouth College

- 2004 Introduction to Sociolinguistics (LING 17)
Introductory undergraduate survey course of sociolinguistic theory and methodology with an emphasis on quantitative analysis of language variation.

The University of Pennsylvania

- 2002 Writing Tutor
Linguistics and Popular Culture (Linguistics 57)
Partial teaching responsibilities and individual writing instruction with students in a linguistics and expository “Writing Across the University” (WATU) course.
Professor: Harold Schiffman
- 2000-03 Head Graduate Fellow
African-American Studies Pre-Freshman Summer Institute
Served as head of resident life with staff of four graduate fellows. Contributed to the curricular and social development of the program and served as writing tutor.
Director: Tukufu Zuberi
- Teaching Fellow
African-American Music and Culture
Served as graduate fellow in summer of 2001
Professor: Guthrie P. Ramsey
- 2000-01 Head Instructor and Resident Fellow
McNair Scholars Program at the University of Pennsylvania
The McNair Program is a nation-wide program designed to encourage first-generation college students and minorities to pursue doctoral degrees in the humanities and social sciences. Served as head graduate instructor, in charge of curriculum and resident life. Designed and taught course on research methods for

rising sophomores and juniors with an emphasis on methodology for the social sciences.

Director: Malcolm Bonner

RESEARCH SUPERVISION

The University of California, Santa Barbara

Doctoral students: Committee member, internal to UCSB

2019-pres Graduate Advising Committee
Jaylen Pittman (Linguistics)

Member, Master's Thesis Committee
deandre miles-hercules (Linguistics), Topic: The Linguistic Terrain of Black-Femme-ininity

2018-pres Chair, Dissertation Committee
Jamaal Muwwakkil
The rhetoric of UC admissions policies and their impact on Black students' expectations of college

Member, Dissertation Committee
Kendra Calhoun (Linguistics), Topic: Discourses of diversity and inclusion in higher education and their impact on graduate student experiences

2018-19 Member, Master's Thesis Committee
Jamaal Muwwakkil (Linguistics), "It's very isolating...": The Discourse of Conservative Student Groups on a Liberal University Campus

Member, Publishable Paper Committee
Jamaal Muwwakkil (Linguistics), "Flipping the Gaze: Critical Reflexivity while Working in Politically Conservative Student Groups"

Graduate Advisor:
Jazmine Exford (Linguistics) (provisional advising committee)
deandre miles-hercules (Linguistics)

Non-committee member advisor, Dissertation
Jeremy Edwards (Education), "A Critical Race Analysis: Examining the Black College Experience at a Selective Minority-Serving Public Research Institution (MSI)

Michelle Grue (Education), "Building an intersectional writing studies: How are graduate students officially and unofficially prepared to become intersectional writing studies scholars?" (provisional advising committee)

2017-18 Member, Oral Examination Committee
 Kendra Calhoun (Linguistics)

 Member, Oral Examination Committee
 Jeremy Edwards (Education)

 Member, Master's Thesis Committee
 Jamaal Muwakkil (Linguistics) (see above)

 Graduate Advisor
 Jazmine Exford (Linguistics)

Doctoral students: Dissertation committee member, external to UCSB

2018-19 Hannah Franz, "Grading Language Variation for Educational Equity: A Mixed Methods Analysis of Faculty Grades and Related Feedback on Student Writing in Community College Composition." Department of Education, College of William and Mary

Undergraduate students, UCSB

2019-2020 Faculty Research Assistance Program (FRAP) or Independent Studies (199)
 Undergraduate Research Advisor:

 Alexandria Williams (Sociology, Sociocultural Linguistics, and Applied Psychology), Topic: African American English in university housing

 Undergraduate Research and Creative Activities (URCA) Peer Advisor:

 Maya Bernal
 Gabby Birog
 Xochitl Briseño
 José Gutiérrez
 Rosy Hernandez
 Salman Sadak
 Wendy Santamaria
 Brenda Wu

 NSF REU/ UC-HBCU Scholars in Linguistics Program Advisor (2019 cohort):

 Harmony Donald (North Carolina A&T University)
 Alyssa Frick-Jenkins (UCSB)
 Jullien Harris (North Carolina A&T University)
 Angel Longus (Stevenson University)
 TyJae Jordan (Morehouse College)
 Shannon Robinson (Western Michigan University)

2018-19 Faculty Research Assistance Program (FRAP) or Independent Studies (199)
Undergraduate Research Advisor:

Alexandra Gessessee (Philosophy, Linguistics)

Alexandria Williams (Sociology, Sociocultural Linguistics, and Applied Psychology), Topic: African American English in university housing

Kamrynn Williams (Psychological and Brain Sciences, Linguistics)

Zephine Zaizay (Psychological and Brain Sciences, Applied Psychology)

Undergraduate Research and Creative Activities (URCA) Peer Advisor:

Xochitl Briseno

David Lowe

Sydney Martin

Jordan Mitchell

Jasmin Morales

Erika Prado

Wendy Santamaria

Leslie Silva

Sabreena Sukhram

Brenda Wu

NSF REU/ UC-HBCU Scholars in Linguistics Program Advisor (2019 cohort):

Mea Anderson (Stanford University)

Briana Bazile (North Carolina A&T)

Ericka Canon (Emory University)

Dominique Cassamajor (Morehouse College)

Christopher Holt (North Carolina A&T)

Jonathan Johnson (Kentucky Wesleyan University)

Sierra Smith (Jackson State University)

Alex Williams (UCSB)

Kamrynn Williams (UCSB)

2017-18 Faculty Research Assistance Program (FRAP) or Independent Studies (199)
Undergraduate Research Advisor:

Anusha Anand (Linguistics)

Brittney Johnson (Political Science, Sociocultural Linguistics), Topic:
Analyzing the implementation of an Afrocentric Introduction to
Linguistics course

Khari Stinson (Physics, Linguistics), Topic: Lexical stress and syllable deletion in African American English

Undergraduate Research and Creative Activities (URCA) Peer Advisor:

Brenda Barraza
Daniel Cortes
David Lowe
Sydney Martin
Victoria Melgarejo
Francisco Olvera
Erika Prado
Sirenia Sanchez
Lesly Silva
Sabreena Sukhram

NSF REU/UC-HBCU Scholars in Linguistics Program Advisor (2018 cohort):

Brittney Ceasar (Virginia Union University)
Asha Fola-Whigam (Virginia Union University)
Tony Hawks Jr. (Virginia Union University)
Myaah Hayes (Norfolk State University)
Latoya Lewis (Virginia Union University)
Erika Neal (Virginia State University)
Nardos Shiferaw (UCSB)
Frederick Thompson (Emory University)
De'Jahniqee Weekes (Norfolk State University)
Deonna Williams (Norfolk State University)

Other research supervision

2018-present Faculty Advisor, Undergraduate Research & Creative Activities Journal

The College of William and Mary

Graduate student advising

2013-2019 Doctoral Advisor
Hannah Franz, School of Education (see above)

2011-17 National Science Foundation Research Supervisor
Darlene Dockery (graduate); Jacob Abrams, Sophie Berman, Rachel Brooks, Jerome Carter, Ross Hayes, Joel Hellman (NSF/TCT Scholar), Heather Hoskins (NSF/TCT Scholar), Sarah Lily (NSF/Noyce Scholar), Alicia Moore, Ashley Napier, Jen Posner, Kevin Silverman (NSF/TCT Scholar), Kenay Sudler (undergraduate); Mark Jamais (Norfolk Collegiate high school), Adom Whitaker

(undergraduate), Ebi Doubeni (undergraduate), Merci Best (undergraduate)
Rachel Boag (graduate Noyce Scholar)
“Language and Culture in STEM classrooms”

Undergraduate student advising

- 2016-17 Honors Advisor:
Ebony Brown (Sharpe, Community Studies (CMST), and the William and Mary Scholars Undergraduate Research Experience (WMSURE)
Liam Shaw (Monroe Scholars, CMST, and WMSURE)
- 2016-2017 Monroe, CMST, and WMSURE Advisor
Edward Hernandez
- 2015-16 Honors/Sharpe/Monroe/WMSURE/CMST Advisor
Ebony Lambert, “Unpacking the Psychosocial Effects of Institutional Racism at the College of William & Mary”
- 2015-16 CMST/Noyce Scholars Advisor
Adryan Flores, “Language Legitimacy in Education: Incorporating African American English in Science Teaching”
- 2014-15 Honors/WMSURE/CMST Advisor
Marvin Shelton, “Being An ‘Extraterrestrial’: The Need for Academic Emphasis on the Intersection of Race and Sexuality”, Highest Honors in Africana Studies
- 2013-17 Monroe/WMSURE/CMST Scholarship Advisor
Ebony Lambert, “An Exploration of the Relationships among Self-Esteem, Social Perception, and Beauty Norms in the Lives of African American Youth”
- 2013-14 Honors/WMSURE/CMST Advisor
Rachel Brooks, “Can Education Compensate for Society? Sociolinguistic Theory and K-12 Education”
- 2013 WMSURE/Sharpe/Monroe Summer Fellowship Advisor
Ebony Lambert, “The Relationship between self-esteem and academic achievement in African-American students at a Richmond, VA High School”
- 2013 Reader, Senior Thesis
Jamar Jones (Dance/WMSURE/CMST), “Theater Speech and Performance in Black drama using Van Gennep's theory on Rites of Passage”
- 2013 WMSURE/CMST Independent Study Supervisor
Ashley Pettway, “Early Readers, Future Leaders”
- 2012-13 Honors/WMSURE Advisor

Elizabeth DeBusk, “The Role of Regional Language Variation in Literacy: An Evaluation of the Accuracy of PALS Testing in the Commonwealth of Virginia”

- 2012-13 Honors/Monroe/CMST Advisor
Kiara Savage, “An Investigation of the Differences in and the Effects of Cultural Variation in the Parenting of Children with Autism with a Focus on Language Development”
- 2012 LING/CMST Independent Study Supervisor,
Katherine DeFazio, “Technology for the Speech Language Pathologist”
- 2012 WMSURE Summer Fellowship Advisor
Elizabeth DeBusk, Bailey Rose
- 2012 Independent Study Advisor (EPPL 760)
April Lawrence, “Secondary English, Language, and Technology”
- 2011-17 National Science Foundation Research Supervisor
Darlene Dockery (graduate); Jacob Abrams, Sophie Berman, Rachel Brooks, Jerome Carter, Ross Hayes, Joel Hellman (NSF/TCT Scholar), Heather Hoskins (NSF/TCT Scholar), Sarah Lily (NSF/Noyce Scholar), Alicia Moore, Ashley Napier, Jen Posner, Kevin Silverman (NSF/TCT Scholar), Kenay Sudler (undergraduate); Mark Jamais (Norfolk Collegiate high school), Adom Whitaker (undergraduate), Ebi Doubeni (undergraduate), Merci Best (undergraduate) Rachel Boag (graduate Noyce Scholar)
“Language and Culture in STEM classrooms”
- 2011-12 Monroe/WMSURE/CMST Scholarship Advisor
Kiara Savage (Linguistics & Psychology), “Language Variation and Autism Spectrum Disorder”
- 2011-12 Monroe/WMSURE/CMST Scholarship Advisor
Alexa McDorman (Literary and Cultural Studies & Psychology), “Movin’ Out: The Cultural and Psychological Experience of Leaving Home”
- 2011-12 Dintersmith Honors Fellowship and WMSURE/CMST Senior Thesis Advisor
Kenay Sudler, “An Examination of the Attitudes Toward and Limitations of Speech Pathologists who Speak with Foreign Accents”, Highest Honors in Linguistics
- 2011-12 WMSURE/CMST/Honors Thesis Advisor
Jerome Carter, “Multicultural Science Education”, High Honors in Africana Studies
- 2011-12 Reader, Senior Thesis
Grace Hansen (Neuroscience), “EEG and adaptive memory”

- Reader, Senior Thesis
Brittney Calloway (Interdisciplinary & Community Studies/WMSURE),
“Exploring Discipline Strategies in Middle Schools”
- 2011 Independent Study Advisor (INTR 480)
Allison Averbusch, “Where Does the South Begin?” (Language variation in Northern Virginia and Washington, D.C.)
- 2011 Independent Study Advisor (INTR 480)
Lindsay Nachman, Topic: Teaching teachers about language variation
- 2011 Independent Study Advisor (INTR 480)
McClain Powell, Topic: Sociolinguistics of language development
- 2010-11 Charles Center Summer Research Fellowship and LING/CMST Research Advisor
Brian Joseph Focarino, “The Language of Consumerism: What the Doctrine of Foreign Equivalents Tells Us About Foreign Language Assumptions in Trademark Law”
- 2010-11 Monroe Scholarship Advisor
Kaitlin Massa, “An Analysis of the Rosetta Stone Method of Second Language Acquisition”
- 2010-11 Reader, Senior Thesis
William Morris (Psychology & Community Studies/WMSURE), “Understanding the Achievement Gap in Williamsburg- James City County Public Schools”
- 2010-11 National Science Foundation Undergraduate Research Supervisor
Kameron Adams, Jerome Carter, Brittney Calloway, Morgan Figa, Lindsay Nachman, Bailey Rose, Kenay Sudler, Molly Copeland, Brian Joseph Focarino, and Carla Jackson, “Language Variation in the Classroom Workshops for Educators”
- 2009-10 Dintersmith Honors Fellowship and Senior Thesis Advisor
Daniel Villarreal, “Closing the Communication Gap Between Mathematics Professors and Undergraduates”, Highest Honors
- 2009-10 Chappell Fellowship Advisor
Rachel Granata, “Language Variation in the Classroom”
- 2009-10 Reader, Senior Thesis
Mary Henin (Linguistics), “A Case Study of Best Practices in Teaching Reading to English Language Learning Second Graders”, Honors
- Reader, Senior Thesis

Koji Ukai (Sociology), “Negotiating Whiteness: Grappling with Race in a Changing Society”, Honors

Reader, Senior Thesis

Ellen Anderson (Psychology), “Cross Cultural Emotion Regulation in Children in the United States and Ghana”, Highest Honors

- 2009 Independent Study Advisor (INTR 480)
Lindsay Nachman, Topic: Language and Multicultural Literature
- 2009 Independent Study Advisor (INTR 480)
Colleen Kennedy, Topic: Language and Education Policy
- 2008-10 Monroe Scholarship Advisor
Amelia Becker, “Hearing Students with Deaf Parents”
- 2008 Independent Study Advisor (INTR 480)
Louise Lareau, Topic: Education of African-American Girls
- 2008 Independent Study Advisor
Jennifer Anderson, Topic: Linguistics and Advertising
- 2007-08 Reader, Senior Thesis
Diana Morelen (Psychology), “Broad and Narrow Cultural Comparisons of Children’s Emotion Regulation: Studies of Ghana and the United States”, Highest Honors
- Reader, Senior Thesis
Jeree Harris (Government), “From Brown v. Board to Parents v. Seattle: The Future and Constitutionality of Desegregation in American Public Schools”, High Honors.
- 2007 Independent Study Advisor (INTR 480)
Carolyn Palmquist, Topic: Language and Psychology: Child Language
- 2006-08 Monroe Scholarship Advisor
Daniel Villarreal, “Language Variation in New York Drug Stores”
- 2006-07 External Reader, Senior Thesis
Nora Wolf (History), “Popular Art and the Culture of Racism: Establishing the Semiotics of Race A Study of Reconstruction and Post-Reconstruction America (1865-1900)”, High Honors
- 2006-07 Primary Advisor, Senior Thesis
Hannah Askin (Linguistics), “Helping Teachers to Understand and Address Dialect Variation in the Classroom: A Website About AAE”, Highest Honors

- Primary Advisor, Senior Thesis
Mackenzie Fama (Linguistics), “Talking Southern in Virginia: Investigating the Presence of /ay/ Monophthongization”, High Honors
- 2006 Chappell Fellowship Advisor
Hannah Askin, “A Language Variation Website”
- 2006 Wren Fellowship Advisor
Mackenzie Fama, “Perceptions of Language Variation in the South”
- 2005-07 Monroe Scholarship Advisor
Mackenzie Fama, “Enforcement of Language Laws in Montreal, Quebec, Canada and Paris, France”
- 2006 Independent Study Advisor (INTR 480)
Scott Percic, Topic: Reading and Research in the Sociolinguistics of Virginia
- 2006 Independent Study Advisor (ANTH 460/INTR 480)
Scott Percic and Juliana Glasco, Topic: History of Virginia English
- 2006 Independent Study Advisor (INTR 480)
Melissa Hogarty and Melissa Wilks, Topic: Reading and Research in the Sociolinguistics of Virginia and Teacher Questionnaire Design
- 2005 Independent Study Advisor (INTR 480)
Mackenzie Fama, Topic: Reading and Research in Phonetics and Phonology
- 2004 Distinguishing Dialect Differences from Reading Errors in Oral Text Reading by Speakers of African-American Vernacular English (AAVE). With Scarborough, H. S., Hannah, D., H., & Shore, J. In A. Pincus (Ed.), *Tips from the Experts*. Long Valley, NJ: International Dyslexia Association, New Jersey Branch. 5 pages.

Dartmouth College

- 2004-05 Senior Honors Thesis Advisor
Lorraine Ferron (Linguistics), “Professor and Student Evaluations of Speakers of SE with AAVE Phonological Variation”
- 2004 Research Supervisor, Freshman Independent Project (LING 85)
N. Troy Stewart
Supervised Stewart’s Freshman Dean’s Award-winning research project on the qualitative and quantitative analysis of the use of the word “nigger” among African-American students on elite college campuses.
Paper was published in the 2006 Mellon Mays Undergraduate Research Journal

EDITORIAL BOARDS

- 2020 Guest Editor, Annual Review of Linguistics
- 2012-17 Associate Editor, *Language*
 Special responsibilities for creating the *Teaching Linguistics* section
- 2012-14 Editorial Board, *American Speech*
- 2008-pres. Sociolinguistics Editorial Board, *Language and Linguistics Compass*

SCHOOL BOARDS

- 2007-10 Board of Trustees, The Orchard House School, Richmond, Virginia.

PUBLICATIONS

(*indicates graduate student author; ** indicates undergraduate student author)

In Preparation

- Resubmitted Charity Hudley, Anne H., Christine Mallinson, Erin L. Berry Mc-Crea, and Jamaal Muwwakkil*. Empowering African-American Student Voices in College. In *Reconceptualizing the Role of Critical Dialogue*. Routledge Press. Invited. Revised and resubmitted.
- Revising Conner, Tracy, Anne Charity Hudley, and Brianna Bazile*. It's Gonna Take All of Us to Get this Right: An Interdisciplinary Approach to Linguistic Justice for African-American Students. *Language, Speech and Hearing Services in Schools (LSHSS)*. Invited. Revising for resubmission.
- Revising Charity Hudley, Anne H., Christine Mallinson, Jamaal Muwwakkil*, deandre miles-hercules*, and Jeremy Edwards*. What All Black College Students Deserve to Know About Linguistics (And The Rest of Y'all Should Know Too). To submit to the *Journal of Negro Education*. Revising for resubmission.
- Submitted Charity Hudley, Anne, Hannah Franz, Rachael King, Mary Bucholtz, Felice Blake, Jacob LaViolet, Jamaal Muwwakkil*, deandre miles-hercules*, Dominique Cassamajor**, Cecily Duffie**, Danielle Knox**, Bishop Lawton**, Tre Merritt**, and Gabi Montgomery**. The Importance of Undergraduate

Research and Graduate Students in English Studies in the new Minority Serving Research Institution. Pedagogy. Special Issue on Undergraduate Research. Invited.

Submitted Calhoun, Kendra*, Anne H. Charity Hudley, and Brittney Johnson**. Attracting Black Students to Linguistics Through a Black Centered Intro to Linguistics Course. To submit to *Teaching American Speech*. Under Review.

Submitted Charity Hudley, Anne. The Lung. In *Parsing the Body*, Mary Bucholtz and Kira Hall, eds.

In Prep Cheryl Dickter, Charity Hudley, Anne H, Hannah Franz*, and Ebony Lambert*. Mitigating Solo Status and Stereotype Threat Among High Achieving Underrepresented Students: A Mixed-Methods Approach. To Submit to *Transformations: The Journal of Inclusive Scholarship and Pedagogy*.

Books

In Prep Charity Hudley, Anne H., Christine Mallinson, Mary Bucholtz, and Berry-McCrea, Erin. *Talking College*. To submit to Teachers College Press.

Invited Charity Hudley, Anne H., Kendra Calhoun, Jamaal Muwakkil, deandre miles-hercules, Tracy, Conner, Mary Bucholtz, and Christine Mallinson. *Lift Every Voice: An Introduction to Linguistics*. Oxford University Press.

Invited Charity Hudley, Anne H., Christine Mallinson, Mary Bucholtz, and Lal Zimman. *Inclusion in Linguistics*. Oxford University Press.

Invited Charity Hudley, Anne H., Christine Mallinson, Mary Bucholtz, and Lal Zimman. *Decolonizing Linguistics*. Oxford University Press.

2017 Charity Hudley, Anne H., Cheryl Dickter, and Hannah Franz*. *The Indispensable Guide to Undergraduate Research: Success in and Beyond College*. Teachers College Press.
<https://www.tcpress.com/the-indispensable-guide-to-undergraduate-research-9780807758502>

Reviewed in:

- Council on Undergraduate Research (CUR) Journal:
<https://www.cur.org/>

2014 Charity Hudley, Anne H., and Christine Mallinson. *We Do Language: English Language Variation in the Secondary English Classroom*. New York: Teachers College Press. Invited.
<https://www.tcpress.com/we-do-language-9780807754986>

Reviewed in:

- *Pedagogies: An International Journal* 9(3):
[DOI: 10.1080/1554480X.2014.926052](https://doi.org/10.1080/1554480X.2014.926052)
- *Teachers College Record* 17640:
<https://www.tcrecord.org/Content.asp?ContentID=17640>

2011

Charity Hudley, Anne H., and Christine Mallinson. *Understanding English Language Variation in U.S. Schools*. New York: Teachers College Press. Invited.
<https://www.tcpres.com/understanding-english-language-variation-in-u.s.-schools-9780807751480>

Reviewed in:

- *Choice: Current Reviews for Academic Libraries*, October 2011
<http://choicereviews.org/>
- *Journal of Educational Research*, 104(5):
[DOI: 10.1080/00220671.2011.567949](https://doi.org/10.1080/00220671.2011.567949)
- *Language and Education*, 25(6):
[DOI: 10.1080/09500782.2011.611418](https://doi.org/10.1080/09500782.2011.611418)
- *Teachers College Record*, 16399
<https://www.tcrecord.org/books/abstract.asp?ContentId=16399>
- *Linguistics and Education*, 24(2):
[DOI: 10.1016/j.linged.2012.12.001](https://doi.org/10.1016/j.linged.2012.12.001)
- *Voice and Speech Review*, 9(2-3):
[DOI: 10.1080/23268263.2016.1183883](https://doi.org/10.1080/23268263.2016.1183883)

Special Issues of Journals Edited

2018

Charity Hudley, Anne H., and Christine Mallinson (co-editors).
“Linguistics and the Broader University.” Special issue of *Journal of English Linguistics* 46(3): 175-262.
<https://journals.sagepub.com/toc/enga/46/3>

Issue includes:

Charity Hudley, Anne H., and Christine Mallinson. “Introduction: Language and Social Justice in Higher Education.” *Journal of English Linguistics* 46(3): 175-185.

[DOI: 10.1177/0075424218783247](https://doi.org/10.1177/0075424218783247)

Charity Hudley, Anne H. "Engaging and Supporting Underrepresented Undergraduate Students in Linguistic Research and Across the University." *Journal of English Linguistics* 46(3): 199-214.
DOI: [10.1177/0075424218783445](https://doi.org/10.1177/0075424218783445)

Refereed Publications in Journals

- Accepted Charity Hudley, Anne, Christine Mallinson, and Mary Bucholtz. Toward Racial Equity in Linguistics: Interdisciplinary Insights into Theorizing Race in the Discipline and the Profession. *Language: Perspectives*. Preparing response to the accepted responses to our paper. Our accepted paper may be found here: https://languagelsa.org/index.php/language/perspectives_charity_hudley_et_al
- 2018 Charity Hudley, Anne H., and Christine Mallinson. "Dismantling 'The Master's Tools': Moving Students' Right to Their Own Language from Theory to Practice." Special issue of *American Speech* 93(3-4): 513-537. "Changing Perceptions of Southernness," eds. Jennifer Cramer and Dennis R. Preston. Invited.
DOI: [10.1215/00031283-7271305](https://doi.org/10.1215/00031283-7271305)
- 2018 Charity Hudley, Anne H., Christine Mallinson, Kenay Sudler and Mackenzie Fama. "The Sociolinguistically Trained SLP: Using Knowledge of African-American English to Aid and Empower African-American Clientele." Special issue of *Perspectives of the ASHA special Interest Groups* 3(1): 118-131. "Language Learning and Education Perspectives", ed. Megan-Brette Hamilton. Invited.
DOI: [10.1044/persp3.SIG1.118](https://doi.org/10.1044/persp3.SIG1.118)
- 2018 Mallinson, Christine, and Anne H. Charity Hudley. "Balancing the Communication Equation: An Outreach and Engagement Model for Using Sociolinguistics to Enhance Culturally and Linguistically Supportive K-12 STEM Education." *Language* 94(3): e191-e215, Teaching Linguistics section.
DOI: [10.1353/lan.2018.0048](https://doi.org/10.1353/lan.2018.0048)
- 2018 Dickter, Cheryl, Anne Charity Hudley, Hannah A. Franz, and Ebony A. Lambert. "Faculty change from within: The creation of the William and Mary Scholars Undergraduate Research Program (WMSURE) program." *Scholarship and Practice of Undergraduate Research (SPUR) Journal* 2(1).
https://www.cur.org/documents/Citation_viewer/?Id=3805
- 2018 Mallinson, Christine, and Anne H. Charity Hudley. "Turning the Lens onto Our Own Language: Engaging in Critical Reflexivity in the Pursuit of Social Change." Commentary. *Language in Society* 47(3): 361-364. Invited.
DOI: [10.1017/S0047404518000295](https://doi.org/10.1017/S0047404518000295)
- 2017 Charity Hudley, Anne H., and Christine Mallinson. "'It's Worth Our Time': A

Model of Culturally and Linguistically Supportive Professional Development for K-12 STEM Educators.” *Cultural Studies in Science Education* 12(3): 637-60.
[DOI: 10.1007/s11422-016-9743-7](https://doi.org/10.1007/s11422-016-9743-7)

- 2014 Mallinson, Christine, and Anne H. Charity Hudley. “Partnering through Science: Developing Linguistic Insight to Address Educational Inequality for Culturally and Linguistically Diverse Students in U.S. STEM Education.” *Language and Linguistics Compass*, Education and Pedagogy section, 8: 11-23.
[DOI: 10.1111/lnc3.12060](https://doi.org/10.1111/lnc3.12060)
- 2011 Mallinson, Christine, Anne H. Charity Hudley, Laura Rutter Strickling*, and Morgan Figa**. “A Conceptual Framework for Promoting Linguistic and Educational Change.” *Language and Linguistics Compass*, Education and Pedagogy section, 5: 441-453. Invited.
<https://doi.org/10.1111/j.1749-818X.2011.00289.x>
- 2010 Mallinson, Christine and Anne H. Charity Hudley. “Communicating about Communication: Multidisciplinary Approaches to Educating Educators about Language Variation.” *Language and Linguistics Compass* 4(4): 245-257.
[DOI: 10.1111/j.1749-818X.2010.00190.x](https://doi.org/10.1111/j.1749-818X.2010.00190.x)
- 2009 Labov, William and Anne Charity Hudley. “Symbolic and Structural Effects of Dialects and Immigrant Minority Languages in Explaining Achievement Gaps.” Paper prepared for the Workshop on the Role of Language in School Learning: Implications for Closing the Achievement Gap, Hewlett Foundation, Menlo Park, CA. Commissioned by the National Research Council/National Academy of Sciences’ Committee on Language and Education. 45 pages. Invited.
- 2008 Charity, Anne H. “Linguists as Agents for Social Change.” *Language and Linguistics Compass*, Sociolinguistics section 2(5): 923-939.
[DOI: 10.1111/j.1749-818X.2008.00081.x](https://doi.org/10.1111/j.1749-818X.2008.00081.x)
- Reprinted in Robert Bayley and Cameron, Richard (eds.), *Language Variation and Change: Critical Concepts in Linguistics*. New York: Routledge.
<https://www.routledge.com/Language-Variation-and-Change/Bayley-Cameron/p/book/9780415731089>
- 2008 Charity, Anne Harper. “African-American English: An Overview.” *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*. 15(2): 33-42. Invited.
[DOI: 10.1044/cds15.2.33](https://doi.org/10.1044/cds15.2.33)
- 2008 Charity, Anne H., Jeree Harris**, Joe Hayes**, Katie Ikeler**, and Andrew Squires**. “Service Learning as an Introduction to Sociolinguistics and Linguistic Equality.” *American Speech* 83(2): 237-251, Teaching American Speech section.

[DOI: 10.1215/00031283-2008-016](https://doi.org/10.1215/00031283-2008-016)

- 2007 Charity, Anne H. “Regional Differences in Low-SES African-American Children’s Speech in the School Setting.” *Language Variation and Change* 19(3): 281-293.
[DOI: 10.1017/S0954394507000129](https://doi.org/10.1017/S0954394507000129)
- 2004 Charity, Anne H., Hollis S. Scarborough, and Darion M. Griffin. “Familiarity with ‘School English’ in Low SES-African-American Children and its Relation to Early Reading Achievement.” *Child Development* 75(5): 1340-1356.
[DOI: 10.1111/j.1467-8624.2004.00744.x](https://doi.org/10.1111/j.1467-8624.2004.00744.x)
- 2002 Blondeau, H el ene, Gillian Sankoff, and Anne Charity. “Parcours individuels dans deux changements linguistiques en cours en fran ais montr alais. *Revue qu eb coise de linguistique* 31(1): 13-38.
[DOI: 10.7202/006843ar](https://doi.org/10.7202/006843ar)
- 2001 Sankoff, Gillian, H el ene Blondeau, and Anne Charity. “Individual Roles in a Real-time Change: Montreal (r → R) 1947-1995. *Etudes et Travaux* 4: 141-157.

Chapters in Edited Volumes, Textbooks, Handbooks, and Encyclopedias

- 2018 Charity Hudley, Anne H. “African-American English in US culture and classrooms.” In *The TESOL Encyclopedia of English Language Teaching*. Hoboken, NJ: Wiley-Blackwell. Invited.
[DOI: 10.1002/9781118784235.eelt0305](https://doi.org/10.1002/9781118784235.eelt0305)
- 2018 Charity Hudley, Anne H. and Christine Mallinson. “Why should educators care about linguistics?” In Caroline Myrick and Walt Wolfram (Eds.), *The Five Minute Linguist: Bite-sized Essays on Language and Languages*, 3rd edition. Sheffield, UK: Equinox Publishing.
[DOI: 10.1558/equinox.38177](https://doi.org/10.1558/equinox.38177)
- 2018 Charity Hudley, Anne H. and Christine Mallinson. “African-American English.” Language profile in Carol Genetti (Ed.), *How Languages Work*, 2nd edition, pp. 567-580. New York: Cambridge University Press. Invited.
<https://www.cambridge.org/9780521174688>
- 2018 Charity Hudley, Anne H. and Christine Mallinson. “We Must Go Home Again: Interdisciplinary Models of Progressive Partnerships to Promote Linguistic Justice in the New South.” In Jeffrey Reaser, Eric Wilbanks, Karissa Wojcik, and Walt Wolfram (Eds.), *Language Variety in the New South: Contemporary Perspectives on Change and Variation*, pp. 344-357. Chapel Hill: University of North Carolina Press. Invited.
<https://www.uncpress.org/book/9781469638805/language-variety-in-the-new-south/>

- 2017 Charity Hudley, Anne H. “Language and Racialization.” In Ofelia García, Nelson Flores, and Massimiliano Spotti (Eds.), *The Oxford Handbook of Language and Society*, pp. 381-402. New York: Oxford University Press.
[DOI: 10.1093/oxfordhb/9780190212896.013.29](https://doi.org/10.1093/oxfordhb/9780190212896.013.29)
- 2015 Charity Hudley, Anne H. “How Can Understanding of Language Variation Help Educators Address the Demands of Common Core State Standards for Linguistically Diverse Learners?” In Guadalupe Valdés, Kate Menken, and Mariana Castro (Eds.), *Common Core and ELLs/Emergent Bilinguals: A Guide for All Educators*. 600 words. Philadelphia: Caslon Publishing. Invited.
<https://www.caslonpublishing.com/titles/19/common-core-english-language-learners-and-equity/authors/>
- 2014 Charity Hudley, Anne H. “Black English”. In Sherwood Thompson (Ed.), *Encyclopedia of Diversity and Social Justice*. 3,000 words. Lanham, MD: Roman & Littlefield
<https://rowman.com/ISBN/9781442216068/Encyclopedia-of-Diversity-and-Social-Justice-Two-Volumes#>
- 2013 Charity Hudley, Anne H. “Sociolinguistic Engagement in Schools: Collecting and Sharing Data.” In Christine Mallinson, Becky Childs, and Gerard Van Herk (Eds.), *Data Collection in Sociolinguistics: Methods and Applications*. 24 pages. New York: Routledge. Invited.
[DOI: 10.4324/9780203136065](https://doi.org/10.4324/9780203136065)
- 2012 Charity Hudley, Anne H. “Sociolinguistics and Social Activism.” In Robert Bayley, Richard Cameron, and Ceil Lucas (Eds.), *The Oxford Handbook of Sociolinguistics*, pp. 812-832. New York: Oxford University Press. Invited.
[DOI: 10.1093/oxfordhb/9780199744084.013.0040](https://doi.org/10.1093/oxfordhb/9780199744084.013.0040)
- 2012 Charity Hudley, Anne H. “Teaching About English Language Variation.” In James Banks (Ed.), *The Encyclopedia of Diversity in Education*. 2,000 words. Thousand Oaks, CA: Sage Publications. Invited.
<https://us.sagepub.com/en-us/nam/encyclopedia-of-diversity-in-education/book234236>
- 2009 Charity Hudley, Anne H. “Standardized Assessment of African-American Children: A Sociolinguistic Perspective.” In Marcia Farr, Lysa Seloni, Juyoung Song, (Eds.), *Ethnolinguistic Diversity and Literacy Education: Language, Literacy, and Culture*, pp. 167-193. New York: Routledge. Invited.
<https://www.routledge.com/Ethnolinguistic-Diversity-and-Education-Language-Literacy-and-Culture/Farr-Seloni-Song/p/book/9780415802796>
- 2009 Charity Hudley, Anne Harper. “African American English.” In Helen Neville, Brendesha M. Tynes, and Shawn O. Utsey (Eds.), *The Handbook of African-*

American Psychology, pp. 199-222. Thousand Oaks, CA: Sage Publications. Invited.

<https://us.sagepub.com/en-us/nam/handbook-of-african-american-psychology/book231707>

- 2004 H.S. Scarborough, D. Hannah, A. H. Charity, and J. Shore. "Distinguishing Dialect Differences from Reading Errors in Oral Text Reading by Speakers of African-American Vernacular English (AAVE)". In Arlene Pincus (Ed.), *Tips from the Experts: A Compendium of Advice on Literacy Instruction from Educators and Researchers*, pp. 113-117. Long Valley, NJ: International Dyslexia Association, New Jersey Branch.

Book Reviews

- 2016 Review of *The Oxford Handbook of African-American Language* (2015), edited by Sonja Lanehart. *Journal of Sociolinguistics* 21(2): 299-303. Invited.
[DOI: 10.1111/josl.12218](https://doi.org/10.1111/josl.12218)
- 2014 Review of *Language Across Difference: Ethnicity, Communication, and Youth Identities in Changing Urban Schools* (2013) by Django Paris. *Teachers College Record* 17563. 1,100 words. Invited.
<https://www.tcrecord.org/books/abstract.asp?ContentId=17563>
- 2012 Review of *Language in the Real World: An Introduction to Linguistics* (2010), edited by Susan J. Behrens and Judith A. Parker. *Language* 88(1): 180-183. 2,000 words. Invited.
[DOI: 10.1353/lan.2012.0002](https://doi.org/10.1353/lan.2012.0002)

Articles in Refereed Conference Proceedings

- 2018 Charity Hudley, Anne H., Christine Mallinson, Mary Bucholtz, Nelson Flores, Nicole Holliday, Elaine Chun, and Arthur Spears. "Linguistics and Race: An Interdisciplinary Approach towards an LSA Statement on Race." *Proceedings of the Linguistic Society of America* 3(8): 1-14.
[DOI: 10.3765/plsa.v3i1.4303](https://doi.org/10.3765/plsa.v3i1.4303)
- 2003 "Range of Dialect in the Formal Speech of African-American Elementary School Children." *The University of Pennsylvania Working Papers in Linguistics* 9(2), Papers from New Ways of Analyzing Variation (NWAV) 31: 27-38.
<https://repository.upenn.edu/pwpl/vol9/iss2/4/>

Audio Feature

- 2013 Mallinson, Christine, Laura Strickling, and Anne Charity Hudley. "It's a Language Variation and It Has Its Own Structure": K-12 Educators in Maryland

and Virginia Talk about Language Variation in the Classroom.” *American Speech* 88(1): 100-101.

[DOI:10.1215/00031283-2322655](https://doi.org/10.1215/00031283-2322655)

Position Papers and Policy Statements

- 2019 Charity Hudley, Anne H., Christine Mallinson, Mary Bucholtz, Nelson Flores, Nicole Holliday, Elaine Chun, and Arthur Spears. “LSA Statement on Race”. <https://www.linguisticsociety.org/content/lsa-statement-race>

Digital Products

- 2017 Valuable Voices app. Free iOS app for Secondary English Educators: <http://apple.co/2bbKsJ5>
- 2014 Online Professional Development Modules on Language and Culture, Virginia Department of Education. Eight 30-minute webinars on linguistically and culturally diverse populations. http://www.doe.virginia.gov/instruction/english/literacy/language_culture.shtml

Pedagogical Materials

- 2009 Labov, William, Shirley V. Dickson, Anne H. Charity Hudley, and B. Thorsnes. Phonology teacher’s guide and student exercises in *Portals to Reading: Intensive Intervention*. Boston, MA: Houghton Mifflin Harcourt. 40 pages.

INVITED SCHOLARLY TALKS

Plenary and Keynote Addresses

- 2020 Fostering a Culture of Racial Inclusion in Linguistics: For the Children of the 9th Ward Circa 2005. Plenary Address. Linguistic Society of America Annual Meeting, New Orleans, January 4. Video: <https://www.youtube.com/watch?v=PSyvCJHLJvw>
- 2019 The Patient Perspective. Lung Cancer Day. The Science, The Startups, and The Patient Perspective. JLABS@SSF. November 21
- 2019 Talking College: A Community Based Language and Racial Identity Development Model for Black College Student Justice. Massachusetts Institute of Technology Linguistics Department. October 30-31

- 2019 What are the possibilities and constraints in doing academic research ethically? Kickoff Workshop Speaker. Inaugural graduate research series for the Stanford University Haas Center for Public Service. October 16
- 2019 Dynamics of African American Language & Culture, & the Politics of Inclusion in Higher Education. Plenary Address. With Jamaal Muwwakkil. University of California taistrators Council (UCBAC) Conference, September 9-10
- 2018 Talking College. Department of Linguistics and Cognitive Science Ephron Lecture Series, Pomona College
- 2018 Talking College in the UCs. LISO-CLIC Conference, University of California, Los Angeles, April 6
- 2018 Keynote address: Faculty of the Student Affairs Generation: A Retrospective and Way Forward. Student Affairs Yearly Retreat, University of California, Santa Barbara, February
- 2017 Making A Way Where There is No Way. Mellon-Mays Southeast Conference, University of Texas, Austin, November 18
- 2011 Keynote Address. Southeast Teaching English as a Second or Other Language Conference (SETESOL), Richmond, VA
- 2011 Mini-Plenary Session: Understanding English Language Variation in US Schools. American Federation of Teachers Quest Conference
- 2005 Plenary Panel: Conceptions of the City at the Intersection of Sociolinguistics, Sociology, Education, and Anthropology, with Harvey Molotch, Pedro Noguera, and Lok Siu. New Ways of Analyzing Variation 34, New York University

Invited Conference Talks

- 2019 Talking College: A Community Based Language and Racial Identity Development Model for Black College Student Justice Keynote Address. Stanford University Graduate School of Race, Inequality, and Language in Education Conference. October 19
- 2019 NWAV 48 Workshop: Roadmap for Inclusion. With Lal Zimman, Tracy Conner, Kendra Calhoun, Jamaal Muwwakkil, deandre miles-hercules, and Maya Keshav. The University of Oregon
- 2019 NWAV 48 Workshop: Teaching Variation: From the Classroom into the Field. With Kirk Hazen, Kara Becker, Shelome Gooden, Minnie Quartey, and Aaron Dinkin. The University of Oregon

- 2015 Panel presentation: Engaging with Southern Educators, with Christine Mallinson. Language Variation in The South (LAVIS) IV: "The New South," North Carolina State University
- 2014 We Do Language. American Federation of Teachers Pre-Convention Professional Development Conference, Los Angeles, California
- 2014 Workshop on Applied Sociolinguistics. New Ways of Analyzing Variation Conference, University of Chicago
- 2012 Navigating Linguistic and Cultural Bias on Commonly Used Reading Assessments. LSA-NCTE panel, National Council of Teachers of English Conference
- 2012 Workshop: Easing the Burden of Communication for Speakers of English Varieties. American Speech and Hearing Association
- 2012 English Language Variation in Virginia: Insights for SLPs & Audiologists, and their Schools, and Communities, with Christine Mallinson, Kenay Sudler (William and Mary student), and Mackenzie Fama (former William and Mary student). Speech and Hearing Association of Virginia
- 2011 Integrating Language and Culture into Professional Development. Professional Development for Professional Developers, Professional Development Training Workshop, American Federation of Teachers
- 2011 Workshop: Using Knowledge about Language Variation to Support Multicultural Literature Instruction: Models from African American and Southern English. American Federation of Teachers Quest Conference
- 2011 Roundtable Presentation: The Role of English Language Variation on Teaching and Learning: Specific Considerations for Community College and Transfer Students. Council for the Study of Community Colleges Annual Conference, New Orleans, LA
- 2005 School English, African-American Students, and Reading Achievement. American Federation of Teachers National Quest Conference
- 2003 Is Unfamiliarity With "School English" Related to Reading? With Hollis Scarborough. American Federation of Teachers National Quest Conference

Invited Workshop Participant

- 2015 Engaged Scholarship in Linguistics: Partnering with Educators to Communicate about Language Variation. Convener with Christine Mallinson. Two-day mini-

- conference at the Linguistics Society of America Summer Institute, University of Chicago
- 2013 Workshop on language and culture with an emphasis on solo status and stereotype threat. With Cheryl Dickter and Christine Mallinson. Supporting Student Success in Geoscience at Two-year Colleges Conference
- 2013 Meeting Educational Challenges of Culturally and Linguistically Diverse Students through Professional Development, Student Community Engagement, and Research. All-day workshop, American University
- 2012 Middle Grades Partnership Language Variation Workshops. National Association for Education Access Conference
- 2011 The African-American Male Achievement Gap. With William Morris (William and Mary Student). Reading and Literacy Breakout Sessions: Using Knowledge about the Language of African-American Males to Promote Literacy; The Value of African-American Language and Culture, Virginia Department of Education Symposium
- 2011 Future of Minority Studies: Subjugated Histories, Decolonizing Practices. (workshop on tenure). With Sandy Darity. The College of William and Mary, Summary available: <http://wmfms.blogs.wm.edu>
- 2009 Language Development Workshop. National Research Council/National Academy of Sciences, Hewlett Packard Foundation and Stanford University, Menlo Park, CA
Summary available: http://www.nap.edu/catalog.php?record_id=12907
- 2008 Workshop on broadening participation: A review of evidence-based research related to the representation and participation of women, minorities and persons with disabilities in Science, Technology, Engineering and Mathematics (STEM) fields. National Science Foundation
Summary available: http://sitemaker.umich.edu/sekaquaptewa.lab/science_of_broadening_participation_workshop_2008
- 2008 Workshop: African American Dialect and Implications for Educators. Center for the Study of African American Language. Workshop was held to provide a forum to address language use and literacy skills of school-age children who use African American English (AAE) as their major form of communication. University of Massachusetts, Amherst.
Summary available: <http://www.umass.edu/csaal/SDTP/index.html>
- 2006 Tufts Workshop on Linguistics in Education. Workshop was held to work towards

better ways to equip language arts teachers in the US to deal with teaching reading and writing Mainstream English, particularly in the face of the increasing linguistic diversity of American schools. Eliot Pearson Department of Child Development, Tufts University

Summary available: <http://linguistics-and-education.blogspot.com>

University and Department Lectures

- 2020 Linguistic Reparations. Georgetown University. October 19, 2020.
- 2020 Inclusion in Linguistics: An International Model of Linguistic Justice. University of Toronto. October 9, 2020.
- 2020 Talking College: A Community Based Language and Racial Identity Development Model for Black College Student Justice. Yale University. April 20, 2020. Postponed due to the COVID-19 pandemic.
- 2020 Talking College: A Community Based Language and Racial Identity Development Model for Black College Student Justice. University of Pennsylvania. February 21, 2010.
- 2019 A Roadmap for Inclusion in Linguistics. MIT, October 30.
- 2019 Shaping the Curriculum for a Diverse Graduate Student Population, Graduate Division Diversity Lunch Series, University of California, Santa Barbara
- 2019 “Coffee Hour” talks: Collaboration and Life-Work Balance, Department of Linguistics, University of California, Santa Barbara
- 2017 Workshop for Undergraduates: Represent! Underrepresented Scholars in Undergraduate Research, ONDAS Center, University of California, Santa Barbara
- 2017 Workshop for Faculty: Represent! Underrepresented Scholars in Undergraduate Research, ONDAS Center, University of California, Santa Barbara
- 2016 A Community of Scholars. Plenary Address at the Second Annual Commonwealth Graduation Day, Sponsored by the Virginia Association of Graduate Schools. College of William and Mary
- 2017 The Racialization of African-American English: Insights from Linguistics & Psychology. Department of Linguistics, University of California, Berkeley
- 2017 The Racialization of African-American English: Insights from Linguistics & Psychology. Friedman Family Fund Diversity Lecture, Brown University

- 2016 Engaging Undergraduates Through Community-Based Participatory Research. Interdisciplinary Humanities Center, University of California Santa Barbara
- 2016 Applied Sociolinguistics in the DMV. Department of Linguistics, Georgetown University
- 2016 Excellence Matters: The Need for Black Scholars to Do Research. Northern Virginia Community College
- 2015 A Community of Scholars. Plenary Address at the First Annual Commonwealth Graduation Day, Sponsored by the Virginia Association of Graduate Schools. Virginia Commonwealth University
- 2015 Engaged Undergraduate Research in Linguistics. Department of Linguistics, The Ohio State University, Oct. 8. Invited as lecturer in an annual series for linguists who are noted for teaching excellence and innovation
- 2015 Your Excellence Matters. Convocation of the Honors Program, Virginia State University
- 2015 Engaging the Vernacular: Histories, Prospects, Challenges. Launch of the VCU Humanities Research Center. Virginia Commonwealth University
- 2014 We Must Go Home Again: The Scholarship of Linguistic Dissemination in the U.S. South, North Carolina State University
- 2014 We Must Go Home Again: The Scholarship of Linguistic Dissemination in the U.S. South, Emory University
- 2014 We Must Go Home Again: The Scholarship of Linguistic Dissemination in the U.S. South, Richard Bland College
- 2013 Linguistics & Community Engagement: Keeping It Real. Linguistics Society of America Summer Institute Forum Lecture, University of Michigan
View online: <http://www.youtube.com/watch?v=upqGqDBewpA>
- 2013 From Besitos to Gimme Some Sugar: Cross-Linguistic Lessons from African-American and Latin@ students (three-hour workshop), University of Illinois-Chicago
View online: <http://www.youtube.com/watch?v=jAPGROVnKsQ>
- 2012 Organized Dissemination of Knowledge about African-American Language & Culture. 15th Annual Martin Luther King Jr. Speaker, Department of Linguistics, University of Michigan

- 2012 Celebration of Shirley Brice Heath. Georgetown University and Center for Applied Linguistics
- 2012 Oral Language Development and Reading Mini-Conference. Florida Center for Reading Research, Florida State University
- 2012 We Must Go Home Again: English Language Variation & Educational Policy in the U.S. South. Department of Linguistics and Center for Race, Ethnicity, and Language, Stanford University
- 2012 Language in Diverse Math Classrooms. Curry School of Education Math Specialist Program, University of Virginia, in conjunction with Norfolk Public Schools
- 2011 Language Variation and Power Tools for Literacy. SURN research network. School of Education, The College of William and Mary
Director: Jan Rozzelle
- 2011 Teaching the Taboo. WMSURE teaching project faculty workshop, The College of William and Mary
- 2011 Language, Culture, and the Scholarship of Dissemination. Virginia Commonwealth University
- 2011 The Importance of Language in Culturally Responsive Education. Community College of Baltimore System, held at Community College of Baltimore-Essex
- 2011 Language and Culture in the Classroom: Lessons from African-American and Southern English, Kansas State University
- 2011 From Besitos to Gimme Some Sugar: Cross-Language Lessons from African-American and Southern English, Kansas State University
- 2011 One Community in Multiple Voices: Engagement Scholarship in Linguistics and Education. School of Education, Kansas State University
- 2011 Multidisciplinary Models of Linguistic Awareness: Lessons from Communicating to Educators About Language Variation. School of Education Diversity Committee Lecture Series, The College of William and Mary
- 2010 Perception of Development and Difference in the Language of African-American Children in Grades Pre-K-2. Department of Psychology, University of Virginia
- 2010 Murray Scholars Presentation and Movie Series, The College of William and Mary. Also given in 2009

- 2010 One Community in Multiple Voices: Engagement Scholarship in Linguistics and Anthropology. Department of Anthropology, The College of William and Mary
- 2010 Pre-Student Teaching Workshops on Language Variation. School of Education, College of William and Mary
- 2009 One Community in Multiple Voices: Engagement Scholarship in Linguistics and Education. A Festival of Ideas Global Research Institute Lecture Series, University of Texas at Arlington. Sponsored by the College of Liberal Arts; nominated by the Department of Linguistics
- 2009 African-American English and Multicultural Considerations in Counseling. Virginia Polytechnic Institute and State University School of Education
- 2009 Introduction to Community Studies. All Together Williamsburg Friday Talks
- 2009 Tutor Training for College Partnership for Kids. The College of William and Mary, with Kelly Whalon
- 2009 Do You Speak William & Mary? Monroe Scholars Admitted Students Weekend, The College of William and Mary
- 2009 Language Discrimination. Conversations on Reconciliation and Equality Series, The College of William and Mary
- 2008 Talk is Cheap: William and Mary's Service to Virginia and Beyond. Family Weekend Faculty Lecture, The College of William and Mary
- 2008 African-American English in the Classroom: Practical applications and future directions. With Renée Charity Price. Summer Dialect Teacher Project Workshop, University of Massachusetts, Amherst
- 2008 Variation in African American Secondary School Girl's Language and Education. With Renée Charity Price. African-American Women's Language Conference, University of Texas, San Antonio
- 2006 What Teachers Need to Know About Linguistics. Eliot-Pearson Department of Child Development, Tufts University
- 2006 Panel: The Linguistic Legacy of the African Slave Trade. Department of African-American Studies, Washington University in St. Louis
- 2006 The Linguistic and Educational Ramifications of Teacher Talk. Department of Linguistics, University of Illinois, Urbana-Champaign

- 2006 English of Low-SES African-American Schoolchildren. University of Illinois, Department of African American Studies, University of Illinois, Urbana-Champaign
- 2006 Listener Assessments of Dialect Use and Academic Success: An Online Survey. Department of Psychology Colloquium Series, The College of William and Mary
- 2006 Lecture on The Virginia Dialect Project. Department of Anthropology Colloquium Series, The College of William and Mary
- 2005 System and Region in the English of Low-SES African-American Schoolchildren. Guest Speaker Series, The Ohio State University
- 2005 System and Region in the English of Low-SES African-American Schoolchildren. Colloquia, University of South Carolina, Columbia
- 2005 Repeat After Me: The Social and Educational Ramifications of Teacher Talk. Women's Studies and Black Studies Brown Bag seminar, The College of William and Mary
- 2003 Range of Dialect of Low Socioeconomic Status African-American Children in the School Setting. Departments of Linguistics and English, Northeastern University
- 2003 La langue parlée et le rendement scolaire des enfants Afro-Américains en milieu urbain aux États-Unis. Department of Linguistics, University of Ottawa
- 2003 Range of Dialect and Assessment of African-American children. Eliot-Pearson Department of Child Development, Tufts University
- 1999 Changes Across the Lifespan in a Real Time Change: Montreal (r->R) 1947-1995. With Gillian Sankoff and Hélène Blondeau. Department of Linguistics, New York University

Course Guest Lectures

- 2019 Understanding and Planning for the Academic Ladder, Graduate Proseminar, Department of Black Studies, University of California, Santa Barbara
Instructor: Vilna Bashi Treitler
- 2017 African-American Memes. Memes: When Language and Culture Go Viral, Department of Linguistics, University of California, Santa Barbara
Instructor: John Du Bois
- 2017 Getting involved in undergraduate research. The Research University and The Transfer Student Experience, School of Education, University of California, Santa Barbara
Instructor: Don Lubach

- 2017 Getting involved in undergraduate research. The Research University and The International Student Experience, School of Education, University of California, Santa Barbara
Instructor: Viviana Marsano
- 2017 Doctoral Research Methods Seminar Guest Lecture, Johns Hopkins University
Instructor: Norma Day-Vines. Also given in 2015.
- 2013-17 Guest Lectures: School of Education courses, The College of William and Mary
Disability in Schools (DeFur)
Educational Psychology (J. Cross)
Educational Policy: Development and Analysis (Eddy)
Exceptional Learners for General Educators (Ramer)
College Development (Barber)
Instructional Methods for Elementary Educators (Lawrence/Marsh)
Language Development (Johnson)
Pre-service Reading Methods (D. Johnson)
Reading for Special Educators (Stowe)
Secondary English Education (L. Johnson)
Secondary STEM educators (A. Chen)
- 2012-13 Guest Lectures: School of Education courses, The College of William and Mary
Elementary Social Studies (McEachron)
Educational Psychology (Chen)
Educational Policy: Development and Analysis (Eddy)
Exceptional Learners for General Educators (Ramer)
College Development (Barber)
Reading for Special Educators (Stowe)
School Psychology (Foster and Hardinge)
- 2012-13 Guest Lectures: Arts and Sciences Courses, The College of William and Mary
Language and Culture (Taylor and Bragdon)
College and Community (M. Griffin)
Blacks in American Society (Gosin)
- 2012 Language for the juvenile court system. Marshall-Wythe School of Law, The College of William and Mary
Instructor: Jan Roltsch-Anoll
- 2011 Language Variation and ELLs. School of Education, Florida State University
Instructor: Mari Haneda
- 2011 Language Variation and Exceptional Populations. School of Education, The College of William and Mary
Instructor: Nannette Fritschmann

- 2011 Language and the Opportunity Gap. School of Education, The College of William and Mary
Instructor: Drew Stelljes
- 2011 Language in STEM classrooms. School of Education, The College of William and Mary
Instructors: Juanita Jo Matkins and Margie Mason
- 2011 Language Variation in Elementary Students. School of Education, The College of William and Mary
Instructor: Debbie Ramer
- 2011 Language and the Opportunity Gap. Sharpe Seminar, The College of William and Mary
Instructor: Drew Stelljes
- 2011 Teaching Workshop on Racism and Advocacy for Special Educator Student Teachers. School of Education, The College of William and Mary
Instructors: Kelly Whalon and Debbie Raymer
- 2011 Language & Culture in Our Diverse World: Being Advocates Against Disproportionality. School of Education, The College of William and Mary
Instructor: Debbie Ramer
- 2011 Understanding Racism. School of Education, The College of William and Mary
Instructor: Sharon deFur
Also given in 2009 and 2010
- 2010 Personal Oral History. American Studies Program, The College of William and Mary
Instructor: Arthur Knight
- 2010 Language and Discrimination. Department of Psychology, The College of William and Mary
Instructor: Cheryl Dickter
- 2009 Language Variation and Reading. School of Education, The College of William and Mary
Instructor: Kelly Whalon
- 2009 Research Methods in Linguistics. Women's Studies Research Methods Course, The College of William and Mary
Instructor: Jennifer Putzi
Also given in 2008

- 2008 Sociolinguistic Perspectives on Testing. School of Education, The College of William and Mary
Instructor: Kelly Whalon
Also given in 2007
- 2007 Language Variation and the Law. Marshall-Wythe School of Law, The College of William and Mary
Instructor: Laura Heymann
- 2006 Guest lecture: African-American English and Language Discrimination
Introduction to Linguistics, Yale University
Instructor: Ioana Chitoran
- 2006 SAT, Racial Bias and the Myth of the Meritocracy. College Scholars Seminar on Thinking, The College of William and Mary
Instructor: Talbot Taylor
- 2004 Guest lectures on African-American English. Introduction to Linguistics and Sociolinguistic survey courses, Department of Linguistics, University of New Hampshire
Instructor: Naomi Nagy
- 2004 Problems in the Language Assessment of the Language of African-American Children. HT-820: Introduction to Psychoeducational Assessment. Graduate School of Education, Harvard University
Instructor: Tami Katzir
Also given in 2003
- 2003 Dialect Variation and Reading Difficulties in African-American Children. HT-860: Reading Difficulties, Graduate School of Education, Harvard University
Instructor: Tami Katzir
- 2003 Principles of African-American Vernacular English and Variation in the English Spoken by African-Americans. Linguistics 80: Dialects of English, Harvard University
Instructor: Bert Vaux
- 1999 Presentation on Research on Matched Guise Tests of African-Americans and Whites in Philadelphia. Freshman Seminar on Dialects, University of Pennsylvania
Instructor: Beatrice Santorini
- 1998 Principles of African-American Vernacular English and the Ebonics Controversy. Linguistics 80: Dialects of English, Harvard University
Instructor: Bert Vaux

Invited Community and K-12 School Presentations

- 2020 Walk with Us Event In Honor of Dr. Martin Luther King, Jr., Santa Barbara Martin Luther King Committee, Santa Barbara, CA.
<https://www.edhat.com/news/ucsb-honors-martin-luther-king-with-walk-with-us-ceremony>
- 2018 We Got This. Innovate Public Schools, Top Schools Event Keynote Address, San Francisco, CA
- 2015 Preventing Overrepresentation. Suffolk Public Schools
- 2015 We Are Scholars Together. Charles City Public Schools
- 2015 We Do Language. Plain Talk about Reading Conference. New Orleans, LA
- 2013 Language and Culture in Virginia Independent Schools. Virginia Diversity Network, December
- 2012 Language and Culture workshops (4). Guilford, North Carolina County Schools
- 2011 Language and Culture in The Math Classroom. Fifteenth Annual Tidewater Math Day, School of Education, The College of William and Mary
- 2011 Language Variation in High School English. Woodside High School, Newport News, VA
- 2011-12 Multicultural Workshops. Blayton Elementary, James City County, VA
- 2011 Language Attitudes in the USA: One Community in Multiple Voices. Appomattox Regional Governors School, Petersburg, VA
- 2011 Scholar's Day Address. St. John's Baptist Church, Charles City, VA
- 2010 Alumnae Career Day. St. Catherine's School, Richmond, VA
- 2009 Holler if You Hear Me! Language Variation in the Classroom. Academy for Life and Learning, Williamsburg, VA
- 2008 Introduction to the International Phonetic Alphabet. Presentation to the Orchard House School fifth grade class
Instructor: Diane Ferguson
- 2008 Alumni Panel: Sharing our Independent School Perspectives. Virginia Diversity Network, Cape Henry Collegiate School, Virginia Beach, VA

- 2005 Cum Laude Society Address. St. Catherine's School, Richmond, VA
- 2005 Alumnae Career Day. St. Catherine's School, Richmond, VA
- 2004 Helping Children Bridge the Gap Between Home Language and School Language. Teacher Workshops: American Federation of Teachers. Washington, DC & Orlando, Florida

ORGANIZED CONFERENCES AND WORKSHOPS

- 2019 Advancing African-American Linguist(ic)s. Held in conjunction with the 2019 Linguistic Institute at UC Davis for two days. Co-hosted with Mary Bucholtz and Nicole Holliday.
- 2017 Faculty Focus Group workshop on the need for innovative teaching materials in linguistics, 2017 Linguistic Institute, University of Kentucky.
- 2017 Virginia Association of Graduate Schools Conference. WM. One Day. Co-hosted with Virginia Torczon.
- 2017 WMSURE Faculty Conference. Co-hosted with Cheryl Dickter.
- 2016 WMSURE Faculty Conference. Co-hosted with Cheryl Dickter.

REFEREED CONFERENCE PRESENTATIONS

Single- and Co-authored Individual Papers

- 2018 Charity Hudley, Anne H, Cheryl Dickter, and Natoya Haskins. Supporting Faculty-Student Undergraduate Research for Underrepresented Students. Council of Undergraduate Research Biennial Conference, Arlington, VA, July 1-3
- 2017 Charity Hudley, Anne H., Mary Bucholtz, Michel de Graff, and Christine Mallinson. Language in the Classroom. American Association for the Advancement of Science (AAAS) annual meeting, Section Z (Linguistics and Language Sciences Section), Boston MA, February 15-20
- 2016 Charity Hudley, Anne H. Engaging Underrepresented Students in Undergraduate Research: The William and Mary Scholars Undergraduate Research Experience (WMSURE). Council on Undergraduate Research Biennial Conference, Tampa, FL, June 25-28
- 2014 Charity Hudley, Anne H. "Doing Language' in the Secondary English Classroom: Using Authentic Language to Develop Students' Narrative Voice and Promote Linguistic Awareness." National Council of Teachers of English Conference. Washington, DC, November 23-25

- 2014 Charity Hudley, Anne H. and Christine Mallinson. Challenges in Secondary English Assessment for Speakers of Non-Standardized Varieties of English. Southeastern Conference on Linguistics (SECOL), Myrtle Beach, SC, March 27-29
- 2013 Charity Hudley, Anne H. Doing Language and Literacy in the Secondary English Classroom: Models from Maryland and Virginia.” Virginia Association of Teachers of English Conference, Williamsburg, VA
- 2013 Charity Hudley, Anne H. Promoting Linguistic Awareness among Secondary English Educators. New Ways of Analyzing Linguistic Variation Conference. Carnegie Mellon University, Pittsburgh, PA, October 17-20
- 2012 Charity Hudley, Anne H., Cheryl Dickter, and Sharon Zuber. Access from Within: Creating the William & Mary Scholars Undergraduate Research Experience. American Association of Colleges and Universities conference, October 18-20
- 2012 Charity Hudley, Anne H. English Language Variation in the College English Classroom. College English Association Conference. Richmond, VA, March 29-31
- 2012 Charity Hudley, Anne H. Advocating for Culturally and Linguistically Responsive Teaching. ASCD Conference, Philadelphia, PA, March 24-26
- 2011 Charity Hudley, Anne H. and Christine Mallinson Valuing African-American Language and Culture in The Middle School Years. National Association of Independent Schools: People of Color Conference, Philadelphia, PA, December 1-3
- 2011 Charity Hudley, Anne H. Using Educator Insight to Design Linguistically Responsive Teaching. National Council of Teachers of English Conference, Chicago, IL, November 17-20
- 2011 Charity Hudley, Anne H. Sociolinguistics in the Schools: The Next Forty Years of Service in Return. New Ways of Analyzing Variation 40, Georgetown University, October 27-30
- 2011 Charity Hudley, Anne H. Using Knowledge About Language Variation to Support Multicultural Literature Instruction: Models from African American and Southern English. International Reading Association 56th Annual Convention, Orlando, FL, May 8-11
- 2011 Charity Hudley, Anne H. Language, Education, and Social Equality: Educator Partnerships that Serve Linguistically and Culturally Diverse Students. American

Educational Research Association, Division K, Section 6, New Orleans, LA,
April 8-12

- 2010 Charity Hudley, Anne H., Brittney Calloway, Lindsay Nachman, Kiara Savage (William and Mary students), Hannah (Askin) Frantz, and Rachel Granata (former William and Mary students). Workshop on Language Variation and Multiculturally Responsive Teaching. National Association for Multicultural Education Conference, Las Vegas, NV
- 2009 Charity Hudley, Anne H. Communicating about Communication: Multidisciplinary Approaches to Educating Educators about Language Variation. Breaking Down Barriers: Blackwell Compass Interdisciplinary Virtual Conference, October 19-30
- 2008 Charity, Anne H. Standardized Assessment of African-American Children: A Sociolinguistic Perspective. Building Bridges in the City and Beyond: Languages, Communities, and Cultures Conference, University of Maryland - Baltimore County
- 2006 Charity, Anne H. Racial Classification of African-Americans in Sociolinguistic Analysis. New Ways of Analyzing Variation 35, Columbus, The Ohio State University
- 2006 Charity, Anne H. Use of Stable AAVE Features among Four- and Five-Year-Old Children in Richmond, VA. Linguistic Society of America Annual Meeting. Albuquerque, NM, January 5-8
- 2005 Charity, Anne H. Regional Differences in African-American Children's Speech in a Formal Setting. Linguistic Society of America Annual Meeting Oakland, CA, January 6-9
- 2004 Charity, Anne H. Stylistic Variation in the Acquisition of Individual Variables of Standard American English in African-American Children and the Relationship to Reading Ability. New Ways of Analyzing Variation 33, University of Michigan
- 2003 Charity, Anne H. and Hollis Scarborough. Teacher Talk and Text Talk: Differences in the Dialect of School and the Dialect of Elementary School Children in the Early Grades, with. Society for the Scientific Study of Reading, Boulder, CO, June 12-15
- 2002 Charity, Anne H. Range of Dialect in the Formal Speech of African-American Elementary School Children. New Ways of Analyzing Variation 31, Stanford University
- 2002 Charity, Anne H., Hollis Scarborough, and Darion Griffin Active Knowledge of

Standard English and Reading Ability in African-American Elementary School Children. *New Ways of Analyzing Variation* 31, Stanford University

- 2002 Charity, Anne H., Hollis Scarborough, and Darion Griffin. Is Unfamiliarity with “School English” Related to Reading Achievement by African-American Students? Society for the Scientific Study of Reading, Chicago, IL, June 27-30
- 2001 Charity, Anne H. a H  l  ne Blondeau, and Gillian Sankoff Parcours individuels et changements linguistiques en cours dans la communaut   francophone montr  alaise. Canadian Linguistic Association Meeting, University of Laval
- 2001 Charity, Anne H., Gillian Sankoff, and H  l  ne Blondeau Social Mobility and Social Solidarity: Longitudinal Evidence in Montreal French, *New Ways of Analyzing Variation* 30, North Carolina State University
- 2001 Charity, Anne H., Gillian Sankoff, and H  l  ne Blondeau Trajectoires individuelles et nouvelles normes communautaires du fran  ais montr  alais, Canadian Anthropology Society conference
- 2000 Charity, Anne H., Gillian Sankoff, and H  l  ne Blondeau. Individual Roles in a Real-Time Change: Montreal (r->R) 1947-1995. *New Ways of Analyzing Variation* 29, Michigan State University
- 1999 Charity, Anne H. and Tara Sanchez Use of *be-like* and other Verbs of Quotation in an African-American Community. *New Ways of Analyzing Variation* 28, University of Toronto

Panels

- 2018 Charity Hudley, Anne H., and Christine Mallinson. Building Collaborative Coalitions with Educators to Communicate about Language Variation (paper and accompanying invited poster).
Panel: Expanding the Reach of Linguistics: Collaborations with Other Disciplines and Beyond (organizer: Jeff Good), Linguistic Society of America annual meeting, Salt Lake City, UT, January 4-7
- 2013 Charity Hudley, Anne H. Attracting Underrepresented Students to Research in Linguistics
Panel: Journal Expansion: Teaching Linguistics (co-organizers: Anne H. Charity Hudley and Kazuko Hiramatsu), Linguistic Society of America annual meeting, Boston, MA, January 3-6
- 2010 Charity Hudley, Anne H. Standardized Assessment of African-American Children: A Sociolinguistic Perspective
Panel: Ethnolinguistic Diversity and Education: Language Ideologies, Identity, and Schooling (co-organizers: Juyoung Song, Marcia Farr, and Lisy Seloni),

American Association of Applied Linguistics Conference, Atlanta, GA,
March 6-9

- 2010 Charity Hudley, Anne H. Introduction to African-American English and Undergraduate Service-Learning
Panel: Cultivating Socially Minded Linguists: Service Learning and Engaged Scholarship in Linguistics and Education, American Dialect Society conference, Baltimore, MD, January 7-9
- 2009 Charity Hudley, Anne H., Christine Mallinson, Jeff Reaser, and Adrian Wurr.
Panel: Connecting K-16(+) Educators, Linguists, and Students: Reporting on a Series of Service-Learning Endeavors, Southeast Conference on Linguistics 76, New Orleans, LA, April 8-10
- 2007 Charity, Anne H., Mackenzie Fama, and Hannah (Askin) Franz (William and Mary students). Listener Assessments of Dialect Use and Academic Success: An Online Survey
Panel: Teaching American Dialects and Linguistic Diversity, American Dialect Society Annual Meeting, Anaheim, CA, Jan 4-7

Symposia

- 2020 Convener and Discussant: Senior Linguists of Color. Symposium: 'Black Becoming for Language and Linguistics Researchers. Co-organized with Sonja Lanehart. Linguistic Society of America Annual Meeting.
- 2018 Charity Hudley, Anne H. Psycholinguistic Perspectives on Race and Racism
Symposium: Linguistics and Race: An Interdisciplinary Approach Toward an LSA Statement on Race (co-organizers: Anne H. Charity Hudley and Christine Mallinson). Linguistic Society of America annual meeting, Salt Lake City, UT, January 4-7
- Supported by a Society for Linguistic Anthropology Interdisciplinary Public Engagement Conference Fund award, \$2,800
- 2017 Charity Hudley, Anne H. and Christine Mallinson. Designing and Developing Culturally and Linguistically Supportive Materials for Educators: Technology Tools to Infuse Sociolinguistics into K-12 Classroom Praxis
Symposium: Language and Educational Justice: A Dialogue between Linguistics and Linguistic Anthropology (co-organizers: Mary Bucholtz and Anne H. Charity Hudley), Linguistic Society of America annual meeting, Austin, TX, January 5-8
- 2014 Charity Hudley, Anne H. Tough Conversations about Language and Culture in Secondary English Classrooms

Symposium: Labovian Legacies in Education and Linguistics (organizer: Anne H. Charity Hudley), American Educational Research Association Annual Meeting, Philadelphia, PA, April 3-7

SELECTED PROFESSIONAL CONSULTATIONS

Professional Consultations Since 2017

2018 Department of Linguistics Review, Emory University

2018 Innovate Public Schools

Other Selected Professional Consultations

Achievable Dream Academy, Newport News, Virginia

Appomattox Regional Governor's School, Petersburg, Virginia

American Federation of Teachers, National, New Orleans, and Orlando Divisions

Blayton Elementary, James City County, Virginia

Baltimore Public Schools, Baltimore Maryland

Clara Byrd Baker Elementary, Williamsburg, Virginia

Middle Grades Partnership, Baltimore, Maryland

Norfolk State University, Norfolk Virginia

Tanner Creek Elementary, Norfolk, Virginia

Orchard House School, Richmond, Virginia

St. Andrew's School, Richmond, Virginia

St. Catherine's School, Richmond, Virginia

Suffolk Public Schools, Suffolk Virginia

United States Marine Corps

Virginia Diversity Network of Independent Schools

Virginia Department of Education, Richmond Virginia

IN THE MEDIA

Authored Articles

- 2017 Mallinson, Christine, and Anne H. Charity Hudley. "The Sound of Inclusion: Why Teachers' Words Matter," *The Conversation*, April 10
- <https://theconversation.com/the-sound-of-inclusion-why-teachers-words-matter-74019>
 - Reprinted, among other sources, in *Salon* and in *Newsweek* (retitled "What Teachers Say Is Critical to Making an Inclusive Classroom")

- 2017 Charity Hudley, Anne H. “Women Like Heather Heyer.” *Huffington Post*, August 14
- https://www.huffpost.com/entry/women-like-heather-heyer_b_5991cf26e4b090964298d284
- 2014 Charity Hudley, Anne H. “Which English You Speak Has Nothing to Do with How Smart You Are.” *Slate: Lexicon Valley*, 2,000 words, October 14
- <https://slate.com/human-interest/2014/10/english-variation-not-related-to-intelligence-code-switching-and-other-ways-to-fight-linguistic-insecurity.html>
- 2014 Charity Hudley, Anne H. “Language in the Life and Work of Maya Angelou.” *Slate: Lexicon Valley*. 2,000 words, May 29
- <https://slate.com/human-interest/2014/05/maya-angelou-language-how-the-poet-s-words-reflect-both-african-american-english-and-standardized-english.html>

Interviews

- 2017 “Writing the Language of a Feminist Classroom.” Interviewed, with Christine Mallinson, for *Ms. Magazine*
- <http://msmagazine.com/blog/2017/12/11/dr-christine-mallinson-dr-anne-charity-hudley-on-the-power-of-linguistic-feminism/>
- 2017 Interview with “The Ling Space” about language variation, education, and linguistic justice
- <https://www.youtube.com/watch?v=xKjmrslKv4&feature=youtu.be>
- 2014 “We Do Language.” Talk the Talk Radio Show, RTRfm92.1, Perth, Australia, November 18
- <http://www.talkthetalkpodcast.com/2014/11/episode-184-we-do-language-featuring.html>
- 2013 “Those Who Can... Teach” With Good Reason Radio Show, Virginia Foundation for the Humanities, June 22
- <http://withgoodreasonradio.org/2013/06/those-who-can-teach/>
- 2012 Interview, *Hope Against Hope: Three Schools, One City and the Struggle to Educate America's Children*, a book on education in New Orleans post-Katrina by Sarah Carr
- <http://sarahelizabethcarr.com/>
- 2011 “Hearing Past the Accent.” With Good Reason Radio Show, Virginia Foundation for the Humanities, January 8. Replayed nationally in 2014
- <http://withgoodreasonradio.org/2011/01/hearing-past-the-accent/>

Media Consultations

- 2019 “Why we can’t stop fighting about cancel culture.” Consulted for Vox, December 30, 2019
- <https://www.vox.com/culture/2019/12/30/20879720/what-is-cancel-culture-explained-history-debate>
- 2017 “The Power of 'Petty': How One Small Word Came to Represent Black Resistance.” Consulted for *Vice*, Feb 2
- https://www.vice.com/en_us/article/9k9b77/petty-memes-history-black-twitter
- 2014 “What Does How You Talk Have to Do with How You Get Ahead?” *Bloomberg*, April 24, 2014
- <http://www.businessweek.com/articles/2014-04-24/upspeaks-use-by-smart-men-and-women-and-what-it-means>
- 2012 “New TV series scratch the B-word itch.” *USA Today*, February 29
- <http://usatoday30.usatoday.com/life/television/news/story/2012-03-01/bitch-in-tv-titles/53306620/1>
- 2012 "Facebook page challenges how blacks define themselves." *Miami Herald*, February 21. Also published in newspapers nationwide.
- <https://www.miamiherald.com/2012/02/21/v-fullstory/2653580/facebook-page-challenges-how-blacks.html>
- 2011 “American English and How It Got That Way.” Colonial Williamsburg Foundation Podcast, January 2011
- <https://podcast.history.org/2011/01/17/new-world-english/>

Press Releases and Features

- 2018 “Knowledge of African-American language and culture benefits teachers in STEM fields.” Release about Anne Charity Hudley and Christine Mallinson from the Linguistic Society of America published by the American Association for the Advancement of Science, September 4
- https://www.eurekalert.org/pub_releases/2018-09/lsoa-koa090418.php
- 2015 Linguist of the Month. Linguistic Society of America Member Spotlight, November 2015
- <http://www.linguisticsociety.org/content/lsoa-member-spotlight/Nov15>

Book signings at most conferences and talks

PROFESSIONAL SERVICE

University of California, Santa Barbara

- 2019-2022 Council on Planning and Budget, member and incoming vice chair and chair
University of California Santa Barbara Academic Senate
- 2019 Advisory Committee
Center for Black Studies Research
- 2019 Search Committee, Postdoctoral Fellowship in the Social Sciences
Center for Black Studies Research
- 2018 Search Committee, Visiting Assistant Professor: African-American Language and
Culture, Department of Linguistics
- 2018 Search Committee, North Hall Endowed Chair in Economics
- 2018 Panel presenter at the Chancellor's Admissions Receptions
Newport Beach and Los Angeles
- 2018 Designed Introduction to the Research University (INTR 20)
Online course that introduces students to research at UC Santa Barbara
(Could not teach due to medical leave)
- 2018 Presentation to the UC Regents on Undergraduate Research
- 2018 150th Birthday Celebration of the UC fundraisers
- 2018-pres. Faculty Fellow
Center for Innovative Teaching, Research, and Learning (CITRAL)
- 2017-pres. Black Resource Committee
- 2017 Panel presenter at the Chancellor's Admissions Receptions
San Jose, Costa Mesa, and Los Angeles

The College of William and Mary

- 2016-17 Task Force on Race and Racial Relations Implementation Team
- 2016-17 Diversity Committee Member
College of Arts and Sciences

2016-17 QEP Assessment Committee Member

2016-17 Budget Committee Member
Department of English

2016-2017 Post Tenure Review Mentor

2015-17 Quality Enhancement Plan (QEP) Committee Member
Southern Association of Colleges and Schools

2015-17 Advisory Committee Member
HHMI Grant to the College of William and Mary

2015-17 Ad Hoc Committee Member
English Department Social Media and Department Website

2015-17 Ad Hoc Committee Member
English/Linguistic Major and Professions/Careers

2013-14 Linguistics Search Committee Member

2012-15 New Student Faculty Orientation Panel

2012-13 Search Committee Member
Dean: School of Education

2012-14 Ad Hoc Committee Member
Faculty Awards and Professorships (Arts & Sciences)

2012-14 English Department Personnel Committee Member

2012 Board of Visitors Presentation on behalf of the Faculty
http://www.wm.edu/about/administration/bov/_documents/reports/2012_2013/11-29-12-anne-hudley.pdf

2010-17 Dean's/McNair Scholars/WMSURE Planning Committee Coordinator
Work with faculty, students, admissions, development, student affairs, department chairs, deans, and senior administrators to coordinate the WMSURE program

2010-16 Advisory Committee Member
Community Engagement and Scholarship

2010-17 Lemon Project Committee Member (college-wide)

2010-11 Student Conduct Council Member

- 2009-17 William and Mary Faculty Blogger
- 2009-10 Social Foundations Hiring Committee Member
School of Education
- 2009-16 Advisory Committee Member
Community Studies
- 2008-16 Selection Committee Member
Sharpe Professor of Civic Renewal
- 2007-14 Writing Committee Member (college-wide)
- 2007-10 Admissions Committee Member (college-wide)
- 2007-11 Committee on Teaching, Member
English Department
- 2005-17 Linguistics Library Liaison
- 2005-09 Advisory Committee Member
Black Studies Program
- 2005-06 Hiring Committee Member
Black Studies Chair
- 2005-07 Committee Member
College Scholars Selection
- 2005-06 Martin Luther King Jr. Memorial Week Committee (college-wide), co-chair with
Susan Grover of 5th grade essay contest

Dartmouth College

- 2003-05 Office of Black Student Advising
 - Resident Fellow, Cutter-Shabazz Affinity House
 - Assisted with African-American studies and served as graduate mentor in the First-Year Mentoring Program.
 - Founding Committee Member, Dartmouth Black Graduate Student Association

University of Pennsylvania

Service to the Discipline of Linguistics

- 2019-2020 Awards Committee
Linguistic Society of America
- 2017-pres. Executive Committee
Linguistic Society of America
- 2017-pres. Liaison, Committee for Ethnic Diversity in Linguistics (CEDL) and Linguistics in Higher Education (LiHE) committee
Linguistic Society of America
- 2013-pres. Educational Linguistics media expert
Linguistic Society of America
- 2009-pres. Undergraduate Program Representative, chair of Subcommittee on Diversity in Linguistics in Higher Education, organizer of 2013 annual meeting panel session
Committee on Linguistics in Higher, Linguistic Society of America
- 2000-02 Linguistic Society of America Committee on Ethnic Diversity. Appointed to national committee by governing board of the LSA to address issues of diversity in the field of linguistics.

Service to the Disciplines of English & Education

- 2015-18 Standing Committee on Research
National Council of Teachers of English (NCTE)

Tenure and Promotion Reviewer

- 2019 The Education University of Hong Kong
2019 Pomona College
2017 North Carolina State University
2012 University of Mary Washington

Journal Article Reviewer

- 2019 *Teaching Linguistics*
2018 *Language and Education*
2012-13 *American Speech*
2012 *Journal of Gifted Education*
2011 *Developmental Psychology*
2009 *Language and Communication* (also 2011)
2009 *Journal of English Linguistics*
2008 *Language Variation and Change*
2006 *Language and Linguistics Compass* (also 2008)

Book Manuscript Reviewer

- 2019 Georgetown University Press
- 2013 Teachers College Press (also 2011)
- 2007 Routledge Publications (also 2010-11, 2014)
- 2005 Lawrence Erlbaum Associates (now Taylor and Francis)

Book Endorsement Author

- 2011 Teachers College Press

Grant Reviewer

- 2011-13 National Science Foundation Panel
- 2011 Social Sciences and Humanities Research Council of Canada
- 2005 National Science Foundation, Linguistics (also 2008-10)

Abstract reviewer

- 2015 National Council of Teachers of English, Research Strand
- 2013 New Ways of Analyzing Variation 42 Conference, Carnegie Mellon University
- 2012 New Ways of Analyzing Variation 41 Conference, Indiana University
- 2011 New Ways of Analyzing Variation 40 Conference, Georgetown University
- 2010 New Ways of Analyzing Variation 39 Conference, University of Texas San Antonio
- 2007 New Ways of Analyzing Variation 36 Conference, University of Pennsylvania
- 2006 New Ways of Analyzing Variation 35 Conference, Ohio State University
- 2005 New Ways of Analyzing Variation 34 Conference, New York University

Conference Planning

- 2019 Charity Hudley, Anne H., Mary Bucholtz, and Nicole Holliday. Symposium: Advancing African American Linguist(ic)s. LSA Summer Institute, University of California, Davis
- 2019 Charity Hudley, Anne H., Otto Santa-Ana, and Lanita Jacobs. Workshop: Being a scholar of color. UCSB LISO-CLIC conference, University of California, Santa Barbara
- 2016 Second Annual Virginia Commonwealth Graduate Education Day, The College of William and Mary
- 2015-17 WMSURE Undergraduate Research Faculty Conference, The College of William and Mary
Co-organizer and host to faculty from colleges and universities throughout the Commonwealth of Virginia

2015-17 WMSURE Autumn Blast and Admitted Students Research Days for high school students, The College of William and Mary

2002-03 New Ways of Analyzing Variation 32 Conference Planning Committee, University of Pennsylvania

Conference Moderator

2008 Global Girl Intimate Leader Conference, Orchard House School, Richmond, VA

Session Chairing

2005 New Ways of Analyzing Variation 34 Conference, New York University
Session: Adolescent Language

2004 New Ways of Analyzing Variation 33 Conference, University of Michigan
Session: Sociolinguistics in the Classroom

2003 New Ways of Analyzing Variation 32 Conference, University of Pennsylvania
Session: Sociolinguistics of Children and School

Alumni Service

2020-present Vice President, Harvard Club of Santa Barbara

2014-2015 Events Committee, Harvard Club of Virginia

OTHER SKILLS

Music Performance and Teaching

Fall 1999 **Elementary Music Teacher, Our Lady of the Rosary School.** Catholic Diocese of Philadelphia, PA. Taught music history and theory to grades one through eight in African-American Catholic Elementary School. Focus on history of African-American music and performers.

1997-98 **Tanglewood Festival Chorus.** Choir of the Boston Symphony Orchestra. Member of the chamber and recording choir. Performed St. Matthew's Passion at Carnegie Hall, Beethoven's Ninth for Winter Olympics at Nagano. Performed on the Soundtrack of Saving Private Ryan under John Williams, and recorded Christmas at Pops album under Keith Lockhart.

1997-1998 **Harvard University Choir.** Member of 45-voice professional choir that provides music for Sunday morning services in the Harvard Memorial Church, with major concerts bi-monthly. Offered position in elite chamber morning choir (declined). Performed as soloist several times at the Saturday Morning service.

- 1994-1998 **Radcliffe Choral Society.** 65-member women’s chorus performing six major concerts a year as well as other performances and annual domestic or international tours. \$100,000+ four-year budget. Performs works with major orchestras and soloists. RCS is a student run ensemble with professional conductors. Also served a frequent soloist.
President 1996-1997. In charge of financial and musical operations of choir and overseer of eight managers. Liaison between conductors, alumnae board, university and choristers. Responsible for recruitment, audition and member selection process.
Vice President 1995-1996. Assistant to president and in charge of social activities and public receptions for the choir and coordinator for activities with other music groups on campus.
Sales and Advertising Manager 1994-1995. Manager of recording productions and sales of recordings and merchandise. Responsible for selling advertisements in programs to area merchants.
- 1996-1998 **Harvard Harmony Program.** Volunteer piano teacher for first-year at Cambridge Rindge and Latin High School, Cambridge, MA.
- 1995-1997 **Harvard Freshman Prefect Program.** Prefect in first-year dormitory. Chosen in sophomore year to serve as peer mentor and confidant to first-years, planning trips and study breaks. Planned and hosted activities for larger groups of freshmen once a month.
- 1994-1998 **Solo Voice Work.** Private voice study with contralto Marion Dry. Soloist several times a semester in campus concerts and productions. Gave senior recital of spirituals and Christmas arias and oratorios.

Language Proficiency

English	Native Language
French	Non-native fluency used in primary research; Ph.D. reading examination waived at Harvard University and the University of Pennsylvania
Spanish	Intermediate proficiency; Ph.D. reading examination passed at Harvard University and the University of Pennsylvania
Chinese	Three years and one Native Speaker refresher course at Harvard University; fulfilled examination requirement at Harvard University
Ge'ez	Two years of translation coursework

Professional Organizations

American Education Research Association
Linguistic Society of America
National Council of Teachers of English

REFERENCES

References available upon request