

Anne Harper Charity Hudley

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The College of William and Mary
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Position

Associate Professor, School of Education, Department of English, and Program in Linguistics;
Co-Director of the William and Mary Scholars Undergraduate Research Experience, affiliate of
the programs in Africana Studies, Community Studies, and Women's Studies

Education

1998-2005 PhD in linguistics, University of Pennsylvania
William Labov, dissertation advisor
Dissertation title: Dialect Variation in School Settings Among African-American
Children of Low-Socioeconomic Status
University of Pennsylvania Fontaine Fellowship, full tuition and support
Candidacy examinations passed in four areas of focus: Sociolinguistics,
Educational Linguistics, Phonology, and Historical Linguistics

- 1999 Linguistic Society of America Summer Institute, University of Illinois, Urbana-Champaign; Summer Institute Graduate Fellowship
- 1997-1998 MA in linguistics, Harvard University
Calvert Watkins, thesis advisor
Thesis title: Phonetic and Phonological Observations of the Music of Bessie Smith; Nominated for the Hoopes Prize, for outstanding thesis
- 1994-1998 BA magna cum laude in linguistics with a subfield of Romance languages, Harvard University
- 1981-1994 St. Catherine's School, Richmond, Virginia
Senior class president, Cum Laude Society

Academic Positions

- 2011-present Associate Professor of Education, English, Linguistics, and Africana Studies, The College of William and Mary
- 2011-present Co-Director, William and Mary Scholars Undergraduate Research Experience
- 2005-2011 Assistant Professor of English, Linguistics, and Africana Studies, The College of William and Mary
- 2009-present William and Mary Professor of Community Studies
Term professorship in Community Studies and Engaged Scholarship
- 2005-present Director, Linguistics Laboratory at the College of William and Mary
- 2009-present Lecturer in Education, Virginia Commonwealth University (Summer Workshop Series)
- 2007 (summer) Lecturer in Linguistics, Stanford University (LSA Linguistic Institute)
- 2004 (summer) Instructor in Linguistics, Dartmouth College

Awards

- 2011 State Council of Higher Education for Virginia Rising Star
Outstanding Faculty Nominee
- 2011 William and Mary Alumni Association Alumni Fellowship Award (one of five professors selected annually)
- 2010 William and Mary chapter of the NAACP and the Student Assembly Department of Diversity Initiatives William and Mary Image Award for the individual who best embodies the spirit of a vibrant and diverse William and Mary community
- 2009 State Council of Higher Education for Virginia Rising Star Pre-Tenure
Outstanding Faculty Nominee for the College of William and Mary

Editorial Boards

2008-present Sociolinguistics Editorial Board, *Language and Linguistics Compass*

School Boards

2007-2010 Board of Trustees, The Orchard House School, Richmond, Virginia

Courses Taught

The College of William and Mary

- Spring 2011 **Seminar on Language Attitudes in the United States** (ENGL 474). Upper level research seminar with an emphasis on methodology and critical analysis of research on language attitudes and discrimination. Also taught in Fall 2005, 2007, and Spring 2010.
- Spring 2011 **Language of Engagement** (CMST 351). Survey of community-based participatory research methods, including survey research, individual and focus group interviewing, ethnographic field methods, and documentary activism. Will also taught in Spring 2010.
- Spring 2011 **Language and New Media: Georgetown Roundtable in Linguistics Conference Reading Course** (ENGL 464). This one credit course offers students the opportunity to prepare for, attend, and reflect upon a conference focusing on current research in language and new media, an expanding and lively area of research in contemporary linguistics.
- Fall 2010 **Language and Society** (ENGL 406/ANTH 413). A study of the place of language in society and of how our understanding of social structure, conflict and change affect our understanding of the nature of language.
- Fall 2010 **Introduction to Community Studies** (CMST 250). Introductory engaged learning seminar with a focus on language and culture of African-American students in Virginia Schools. Also taught in Fall 2009.
- Summer 2010 **Swahili Language and Culture** (ENGL 464 /AFST 306). An independent study centered course focusing on literary, historical and cultural aspects of Swahili-speaking regions. Student will also work with a language tutor on Swahili speaking and writing skills. Co-taught with Martin Shanguhya.
- Fall 2009 **Study of Language** (ENGL 220/ANTH 204). Introductory linguistics course with a focus on language and education. Also taught in Fall 2005.

- Fall 2008 **American Speech** (ENGL 464). Mid-level course on language variation in North America. Students conduct interviews and analyze a language variety of their choice. Opportunities for service learning placements were available.
- Fall 2007 **Alternative Education in Williamsburg** (INTR 450). Upper-level course research seminar on approaches to Alternative Education. Focus on grant writing as an approach to service learning. (Bundle of 7 independent studies).
- Fall 2007 **Sharpe Scholars Freshman Writing Seminar: Language Variation and African American Vernacular English** (ENGL 150W). Service learning writing intensive seminar. Focus on language and culture of African-American students.

Virginia Commonwealth University (Graduate School of Education Summer Workshop Series)

- Summer 2010 **Language Variation in the Classroom: An Educator's Toolkit** (TEDU 500). A three credit graduate course Co-taught with Christine Mallinson for the School of Education. Invited. Also taught in Summer 2009 and will teach in Summer 2011.

Stanford University (Linguistic Society of American Summer Institute)

- Summer 2006 **Minority Dialects and The Acquisition of Literacy** (LING 370). Co-taught with William Labov. A three-credit graduate course that examined critical issues in the acquisition of literacy for speakers of minority dialects of English with the goal of applying linguistic knowledge to reverse reading failure. Invited.

Dartmouth College

- Summer 2004 **Introduction to Sociolinguistics** (LING 17). Introductory undergraduate survey course of sociolinguistic theory and methodology with an emphasis on quantitative analysis of language variation.
- 2003-2005 **Office of Black Student Advising, Dartmouth College**. Assisted with African-American studies programming as the resident fellow to the Cutter-Shabazz Affinity House. Served as graduate mentor in the First-Year Mentoring Program. Founding committee member of the Dartmouth Black Graduate Student Association.

The University of Pennsylvania

- Fall 2002 **Writing Tutor. Linguistics and Popular Culture** (Linguistics 57). Harold Schiffman, Professor. Partial teaching responsibilities and individual writing instruction with students in a linguistics and expository "Writing Across the University" (WATU) course.

- 2000-2003 **Head Graduate Fellow, African-American Studies Pre-Freshman Summer Institute at the University of Pennsylvania.** Tukufu Zuberi, director. Served as head of resident life with staff of four graduate fellows. Contributed to the curricular and social development of the program and served as writing tutor. Teaching fellow for African-American Music and Culture under Professor Guthrie P. Ramsey and served as graduate fellow in summer of 2001.
- 2000-2001 **Head Instructor and Resident Fellow, McNair Scholars Program at the University of Pennsylvania.** Malcolm Bonner, director. The McNair Program is a nation-wide program designed to encourage first-generation college students and minorities to pursue doctoral degrees in the humanities and social sciences. Served as head graduate instructor, in charge of curriculum and resident life. Designed and taught course on research methods for rising sophomores and juniors with an emphasis on methodology for the social sciences.

Student Supervision

- 2011- present **National Science Foundation Research Supervisor, Kerry Casey & Darlene Dockery (graduate); Jerome Carter & Kenay Sudler (undergraduate)**
- 2010- 2011 **National Science Foundation Undergraduate Research Supervisor, Kameron Adams, Jerome Carter, Brittney Calloway, Morgan Figa, Lindsay Nachman, Bailey Rose, Kenay Sudler, Molly Copeland, Brian Joseph Focarino, and Carla Jackson.** Language Variation in the Classroom Workshops for Educators
- 2011-present **Dintersmith Honors Fellowship and Senior Thesis Advisor, Kenay Sudler.** An Examination of the Attitudes Toward and Limitations of Speech Pathologists who Speak with Foreign Accents.
- 2010-present **Reader, Senior Theses**
- Brittney Calloway, Interdisciplinary and Community Studies.** Exploring Discipline Strategies in Middle Schools.
- William Morris, Psychology and Community Studies.** Understanding the Achievement Gap in Williamsburg- James City County Public Schools.
- Spring 2011 **Independent study on language variation in Northern Virginia and Washington, D.C.: Where does the South Begin?** Allison Averbusch (INTR 480)
- Spring 2011 **Independent study on teaching teachers about language variation,** Lindsay Nachman (INTR 480)
- Spring 2011 **Independent study on the sociolinguistics of language development,** McClain Powell (INTR 480).

- 2010-2011 **Charles Center Summer Research Fellowship and Research Advisor, Brian Joseph Focarino.** The Language of Consumerism: What the Doctrine of Foreign Equivalents tells us about foreign language assumptions in trademark law
- 2010-2011 **Monroe Scholarship Advisor, Kaitlin Massa.** An Analysis of the Rosetta Stone Method of Second Language Acquisition
- 2009-2010 **Dintersmith Honors Fellowship and Senior Thesis Advisor, Daniel Villarreal.** Closing the Communication Gap Between Mathematics Professors and Undergraduates, Highest Honors
- 2009-2010 **Chappell Fellowship Advisor, Rachel Granata.** Language Variation in the Classroom
- 2009-2010 **Reader, Senior Theses**
- Mary Henin, Linguistics.** A Case Study of Best Practices in Teaching Reading to English Language Learning Second Graders, Honors
- Koji Ukai, Sociology.** Negotiating Whiteness: Grappling with Race in a Changing Society, Honors
- Ellen Anderson, Psychology.** Cross Cultural Emotion Regulation in Children in the United States and Ghana, Highest Honors
- Fall 2009 **Independent Study on Language and Multicultural Literature (INTR 480).** Lindsay Nachman
- Fall 2009 **Independent Study on Language and Education Policy (INTR 480).** Colleen Kennedy
- 2008-2010 **Monroe Scholarship Advisor.** Amelia Becker. Hearing Students with Deaf Parents.
- 2007-2008 **External Reader, Senior Theses**
- Diana Morelen, Psychology.** Broad and Narrow Cultural Comparisons of Children's Emotion Regulation: Studies of Ghana and the United States, Highest Honors
- Jeree Harris, Government.** From Brown v. Board to Parents v. Seattle The Future and Constitutionality of Desegregation in American Public Schools, High Honors

- Spring 2008 **Independent Study on the Education of African-American Girls** (INTR 480). Louise Lareau
- Spring 2008 **Independent Study on Linguistics and Advertising.** Jennifer Anderson
- 2006-2008 **Monroe Scholarship Advisor.** Daniel Villarreal. Language Variation in New York Drug Stores.
- 2006-2007 **External Reader, Senior Theses**
- Nora Wolf, History.** Popular Art and the Culture of Racism: Establishing the Semiotics of Race A Study of Reconstruction and Post-Reconstruction America (1865-1900), High Honors
- 2006-2007 **Primary Advisor, Senior Theses in Linguistics**
- Hannah Askin.** Helping Teachers to Understand and Address Dialect Variation in the Classroom: A Website About AAE, Highest Honors
- Mackenzie Fama.** Talking Southern in Virginia: Investigating the Presence of /ay/ Monophthongization, High Honors
- Fall 2007 **Independent Study on Language and Psychology: Child Language.** (INTR 480). Carolyn Palmquist
- 2006 **Chappell Fellowship Advisor.** Hannah Askin. A Language Variation Website.
- 2006 **Wren Fellowship Advisor.** Mackenzie Fama. Perceptions of Language Variation in the South.
- 2005-2007 **Monroe Scholarship Advisor,** Mackenzie Fama. Enforcement of Language Laws in Montreal, Quebec, Canada and Paris, France.
- Fall 2006 **Independent Studies: Reading and Research in the Sociolinguistics of Virginia** (INTR 480). Scott Percic.
- Spring 2006 **Independent Study on the History of Virginia English** (ANTH 460/INTR 480). Scott Percic and Juliana Glasco.
- Spring 2006 **Independent Studies: Reading and Research in the Sociolinguistics of Virginia and Teacher Questionnaire Design** (INTR 480). Melissa Hogarty & Melissa Wilks.
- Summer 2005 **Reading and Research in Phonetics and Phonology** (INTR 480). Mackenzie Fama.

- 2004- 2005 **Senior Thesis in Linguistics, Dartmouth College, Lorraine Ferron.** Professor and Student Evaluations of Speakers of SE with AAVE Phonological Variation.
- Spring 2004 **Research Supervisor, Dartmouth College Freshman Independent Project** (Linguistics 85). Supervised N. Troy Stewart’s Freshman Dean’s Award winning research project on the qualitative and quantitative analysis of the use of the word “nigger” among African-American students on elite college campuses. Paper was published in the 2006 Mellon Mays Undergraduate Research Journal.

Fellowships and Grants

External

- 2011-2014 **Linguistics Collaborative Research: Assessing the Results of Sociolinguistic Engagement with K-12 STEM Education in Maryland and Virginia Public and Independent Schools.** Co-PI with Christine Mallinson. Funded by the Developmental and Learning Sciences Program. Amount: \$171,928 for three years.
- 2011-2012 **Capstone English Academy.** Lead Project Planning Team member and professional development facilitator. Jan Rozzelle and Gay Ivey, Co-PIs. Funded by the Virginia Department of Education. Amount: \$348,807.
- 2011-2012 **SURN Visible Teaching, Assessment, Learning, and Leading (VTALL).** Lead faculty and advisor. Jan Rozzelle, Principal Investigator. Funded by the State Council of Higher Education for Virginia. Amount: \$199,763.
- Under Review **National Science Foundation Collaborative Research: Neighborhood Moves and Sociolinguistic Mobility.** Submitted to Linguistics along with a joint grant to Economics. Consultant with William Labov to multi-site, multidiscipline grant, John Rickford and Jens Ludwig, Co-PIs. Amount: \$7,000 in year one; \$8,000 in year two.
- Revising **Science Foundation Undergraduate Research and Mentoring in the Biological Sciences.** Co-PI with Dan Cristol, John Swaddle, and Margaret Saha. Amount: \$158,000 for five years.
- Revised **National Science Foundation Collaborative Research: Contextual Research-Pathways: The Integration and Application of Linguistic Science to K-12 STEM Education.** Submitted to the REESE program at the suggestion of the Linguistics Program Officers. Amount: \$250,000 for two years. Co-PI with Christine Mallinson. Revised for the Developmental Learning and Sciences Division (awarded; see above).
- 2009-2011 **United States Department of Education: Preparing and Sustaining**

- Inclusive Educators.** Consultant to the William and Mary School of Education for curriculum review, recruitment efforts, and faculty development. Amount: \$1200 in year one; \$500 in year two
- 2009-2011 **National Science Foundation Minority Postdoctoral Research Starter Grant: Examination of Effective Methods of Communicating About Language Variation to Educators.** Amount: \$50,000
- Summer 2007 **The Institute for Educational Sciences (federal) Addressing the Needs of Struggling Post-Secondary Writers: An Instructional Intervention for Diverse Post-Secondary Classrooms.** With Carolyn Temple Adger and Annette Zehler (not funded; will revise and resubmit in 2011)
- 2006-2008 **National Science Foundation Minority Postdoctoral Fellowship Project Title: Teacher Judgments of African-American English: Assessment of System and Stigma.** With Co-PIs Hollis Scarborough, Haskins Laboratories, and Carolyn Temple Adger, the Center For Applied Linguistics, as sponsoring scientists. Amount: \$110,000
- 2005 **Linguistic Society of America Committee on Ethnic Diversity in Linguistics Travel Award.** For travel to the Linguistic Society of America 2005 Annual Conference
- 1998-2005 **Fontaine Fellow, University of Pennsylvania.** Merit based fellowship awarded to selected African-American students pursuing the doctoral degree at the University of Pennsylvania. \$21,000/yr for five years, plus tuition and fees
- 2003-2005 **Thurgood Marshall Dissertation Fellow and Cutter-Shabazz African-American Studies Scholar-in-Residence, Dartmouth College.** Merit based pre-doctoral fellowship awarded to one or two African-American graduate students per year. Supports completion of dissertation and provides mentoring by colleagues. The scholar-in-residence also serves as a mentor to undergraduate students, especially minority students interested in pursuing graduate study. As a fellow, planned lecture series on linguistic issues in the African-American Diaspora. \$25,000 plus housing
- 2003-2004 **Ford Foundation Dissertation Fellow in Linguistics.** Merit based award to 35 to 40 minority dissertation students in the United States for support of dissertation completion and professional development. \$21,000 plus travel to Puerto Rico for annual conference
- 2003 **Five Colleges Dissertation Fellowship, Hampshire College.** \$25,000 (declined)
- 2003 **New England Consortium of Higher Education Fellowship, Northeastern University.** \$25,000 (declined)

1999 **Linguistic Society of America Summer Institute, University of Illinois, Urbana-Champaign Summer Institute Fellowship.** Awarded to 20 to 30 graduate students for six weeks of study in linguistics. Tuition valued at \$6,000

Internal Funding, The College of William and Mary

2011 **Diversifying Interdisciplinary Introductory Biological and Environmental Science Education at W&M: Insights from the Social and STEM Sciences Faculty Interdisciplinarity Initiatives Grant.** Funded by the Mellon Foundations “Presidential Grant” and the Howard Hughes Medical Institute (\$5,000)

2011 **May Seminar for the William and Mary Scholars Undergraduate Research Initiative (WMSURE) (\$500)**

2011 **May Seminar for Sharpe/Community Studies (\$500)**

2010-2011 **Teaching Project for the Dean’s Scholar Initiative (\$1,000)**

2010 **May Seminar for Sharpe/Community Studies (\$500)**

2010 **May Seminar for the Dean’s Scholar Initiative (\$1000)**

2009-2012 **William and Mary Professorship for Community Studies (\$5,000 salary, \$8,000 research funds, \$25,000 for 2 course replacements per year for 3 years for a total amount: \$114,000)**

2007-2009 **Teaching Project in Engaged Scholarship and Service Learning (\$1,000/yr)**

2009 **May Seminar in Community Studies (\$1000)**

2009 **May Seminar in Linguistics/Africana Studies (\$500)**

2008 **May Seminar in Community Studies (\$500)**

2008 **Summer Research Fellowship (\$5,000)**

2007 **Suzanne Mathews Summer Research Fellowship (\$5,000) award for highest 4 to 5 rated summer research agendas at the College of William and Mary**

2007 **May Seminar for Sharpe Freshman Program (\$500)**

2007 **May Seminar for Freshman Seminar Writing (\$500)**

2006 **Dominion Resources Summer Research Fellowship (\$5,000)**

2006 **May Seminar for Study of Language Course (\$500)**

2005 **William and Mary Research Startup Package (\$30,000)**

Collaborative Internal Funding, University of Maryland Baltimore County

2010-2011 **Special Research Assistantship/Initiative Support** to support “Development and Assessment of a Language Variation Professional Development Program for K-12 STEM Educators in Baltimore, Maryland” (\$20,000) collaborator with Christine Mallinson, University of Maryland Baltimore County

Works in Progress

2014 Language Variation for Secondary English Educators. Book manuscript to be submitted to the Teachers College Press Practitioner’s Bookshelf Series.

2013 What I Gave Remained My Own. In *Writing the Sacred Self: Faith Narratives of Progressive People of Color*. Joanne Braxton, editor. Invited.

2012 Sociolinguistic Engagement in Schools: Collecting and Sharing Data. In *Data Collection in Sociolinguistics: Methods and Applications*. Christine Mallinson, Becky Childs, and Gerard Van Herk, editors. New York: Routledge. Invited.

Works in Press

2012 **Review of Behrens, Susan J., and Judith A. Parker (editors). 2010. Language in the Real World: An Introduction to Linguistics.** New York: Routledge. Language. 2,000 words. Invited.

2012 **Linguistics and Social Activism.** To appear in *The Oxford Handbook of Sociolinguistics*. Bayley, Robert, Richard Cameron, and Ceil Lucas, Eds. Oxford University Press. 8,000 words. Invited.

Book

2010 **Understanding English Language Variation in U.S. Schools.** With Christine Mallinson. Teachers College Press Multicultural Education Series. 170 pages. Invited by James Banks, series editor.

Reviews of Understanding English Language Variation in U.S. Schools

2011 Richgels, Donald. A Review of "Understanding English Language Variation in U.S. Schools" *The Journal of Education Research*. pp. 370-317. doi: 10.1080/00220671.2011.567949. Accessed 8/02/2011.

- 2011 Borrero, Noah. Understanding English Language Variation in U.S. Schools, Teachers College Record. <http://www.tcrecord.org> ID Number: 16399, Date Accessed: 5/18/2011.

Refereed Publications in Periodicals and Refereed Chapters in Books

- 2012 **Teaching About English Language Variations.** To appear in *The Encyclopedia of Diversity in Education*. James Banks, editor. Sage Publications. 2,000 words. Invited.
- 2011 **A Conceptual Framework for Promoting Linguistic and Educational Change.** With Christine Mallinson. *Language and Linguistics Compass Education and Pedagogy Section*. Vol 5 Issue 7. 441-453. DOI: 10.1111/j.1749-818X.2011.00289.x Invited.
- 2010 **Symbolic and structural effects of dialects and immigrant minority languages in explaining achievement gaps.** Paper commissioned by the National Research Council/National Academy of Sciences' Committee on Language and Education. With William Labov. 45 pages. http://www7.nationalacademies.org/cfe/Role_of_Language_Workshop_Agenda_October_15-16_2009.html. Invited.
- 2010 **Communicating about Communication: Multidisciplinary Approaches to Educating Educators about Language Variation.** *Blackwell Compass Interdisciplinary Journal Edition*. With Christine Mallinson. 4(4).1-13, 10.1111/j.1749-818x.2010.00190.x
- 2009 **Standardized Assessment of African-American Children: A Sociolinguistic Perspective.** In *Ethnolinguistic Diversity and Literacy Education*. Farr M., Seloni L., Song, J., eds. Erlbaum Publications. 167-193. Invited.
- 2009 **African American English.** *The Handbook of African-American Psychology*. Neville, H., Tynes, B., and Utsey, S., editors. Sage Publications. 199-222. Invited.
- 2008 **Linguists as Agents for Social Change.** *Language and Linguistics Compass Sociolinguistics Section*. 2(5). 923-939. DOI: 10.1111/j.1749-818X.2008.00081.x
- 2008 **African-American English: An Overview.** *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*. 33-42 July 2008. DOI:10.1044/cds15.2.33. 33-42. Invited.
- 2008 **Service Learning as an Introduction to Sociolinguistics and Linguistic Equality.** *American Speech*, Vol. 83(2). 237-251. DOI:10.1215/00031283-2008-016. Appeared in inaugural "Teaching American Speech" section on pedagogy in linguistics. Co-authored with William and Mary students Jeree Harris, Joe Hayes,

Katie Ikeler, and Andrew Squires.

- 2007 **Regional Differences in low-SES African-American Children’s Speech in The School Setting.** *Language Variation and Change*, Vol. 19(3). 281-293. DOI: 10.1017/S0954394507000129
- 2004 **Familiarity with “School English” in low SES-African-American Children and its Relation to Early Reading Achievement.** Charity, Anne H., Scarborough, Hollis, and Griffin, Darion. *Child Development*, Vol. 75(5). 1-17. 10.1111/j.1467-8624.2004.00744.x
- 2003 **Parcours individuels dans deux changements linguistiques en cours en français montréalais.** Blondeau, Hélène, Gillian Sankoff & Anne Charity. *Revue québécoise de linguistique* 31(1): 13-38. <http://id.erudit.org/iderudit/006843ar>
- 2001 **Individual roles in a real-time change: Montreal (r->R) 1947-1995.** Sankoff, Gillian, Hélène Blondeau, and Anne Charity. *Etudes et Travaux*, 2001, 4, Dec. 141-157.

Article in Refereed Conference Proceedings

- 2003 **Style-shifting and range of dialect in the formal speech of African-American elementary school children.** *The University of Pennsylvania Working Papers in Linguistics* Vol.9.2, New Ways of Analyzing Variation 31 Proceedings. 27-38.

Invited Scholarly Talks

- 2012 Language Variation and Reading. **Plain Talk About Reading Institute - Bringing SBRR Research Into The Classroom. Will be give April 30.**
- 2011 **Keynote address at the Southeast Teaching English as a Second or Other Language Conference (SETESOL).** Will be given October 15.
- 2011 Integrating Language and Culture into Professional Development. Professional Development for professional developers. **American Federation of Teachers 2011 Professional Development Training Workshop.**
- 2011 **Understanding English Language Variation in US Schools. Mini-Plenary Session at the American Federation of Teachers 2011 Quest Conference.**
- 2011 **Using Knowledge about Language Variation to Support Multicultural Literature Instruction: Models from African American and Southern English. Workshop at the American Federation of Teachers 2011 Quest Conference.**

- 2011 **Language, Culture, and the Scholarship of Dissemination.** Virginia Commonwealth University.
- 2011 **The Role of English Language Variation on Teaching and Learning: Specific Considerations for Community College and Transfer Students. Roundtable Presentation.** Council for the Study of Community Colleges Annual Conference, New Orleans, LA.
- 2011 **The Importance of Language in Culturally Responsive Education.** Community College of Baltimore System, held at Community College of Baltimore-Essex.
- 2011 **Language and Culture in the Classroom: Lessons from African-American and Southern English, From Besitos to Gimme Some Sugar: Cross-Language Lessons from African-American and Southern English, and One Community in Multiple Voices: Engagement Scholarship in Linguistics and Education.** Kansas State University School of Education.
- 2011 **Multidisciplinary Models of Linguistic Awareness: Lessons From Communicating to Educators About Language Variation.** William and Mary School of Education Diversity Committee Lecture Series.
- 2010 **Perception of Development and Difference in the Language of African-American Children in Grades Pre-K-2.** University of Virginia Department of Psychology.
- 2009 **One Community in Multiple Voices: Engagement Scholarship in Linguistics and Education.** A Festival of Ideas Global Research Institute Lecture Series, sponsored by the College of Liberal Arts; nominated by the University of Texas at Arlington Department of Linguistics.
- 2009 **African-American English and Multicultural Considerations in Counseling.** Virginia Polytechnic Institute and State University School of Education.
- 2008 **African-American English in the Classroom: Practical applications and future directions.** With Renée Charity Price. Summer Dialect Teacher Project Workshop. University of Massachusetts, Amherst. Amherst, MA.
- 2008 **Variation in African American Secondary School Girl's Language and Education.** With Renée Charity Price. African-American Women's Language Conference. University of Texas San Antonio, San Antonio, TX.
- 2006 **What Teachers Need to Know About Linguistics.** Eliot-Pearson Department of Child Development, Tufts University.

- 2006 **Panel on The Linguistic Legacy of the African Slave Trade.** Washington University in St. Louis Department of African-American Studies.
- 2005 **Plenary address on Conceptions of the City at the Intersection of Sociolinguistics, Sociology, Education, and Anthropology.** New Ways of Analyzing Variation 34, New York University. Other Panelists: Harvey Molotch, Pedro Noguera, and Lok Siu.
- 2005 **School English, African-American Students, and Reading Achievement.** American Federation of Teachers National Quest Conference.
- 2003 **Is Unfamiliarity With “School English” Related to Reading?** With Hollis Scarborough. American Federation of Teachers National Quest Conference.
- 2000 **Changes Across the Lifespan in a Real Time Change: Montreal (r->R) 1947-1995.** With Gillian Sankoff and H el ene Blondeau. Department of Linguistics, New York University.

Invited Workshop Participant

- March 2011 **The African-American Male Achievement Gap. Virginia Department of Education Symposium.** Reading and Literacy: Using Knowledge about the Language of African-American Males to Promote Literacy & Reading and Literacy Breakout Sessions: The Value of African-American Language and Culture.
- February 2011 **Future of Minority Studies:** Subjugated Histories, Decolonizing Practices. Workshop on Tenure. The College of William and Mary. With Sandy Darity. Summary Available at: <http://wmfms.blogs.wm.edu/>
- October 2009 **National Research Council/National Academy of Sciences.** Hewlett Packard Foundation and Stanford University, Menlo Park, CA. Language Development Workshop. Summary available at: http://www.nap.edu/catalog.php?record_id=12907
- Summer 2008 **National Science Foundation Workshop on Broadening Participation.** A review of evidence based research related to the representation and participation of women, minorities and persons with disabilities in Science, Technology, Engineering and Mathematics (STEM) fields. Summary available at: http://sitemaker.umich.edu/sekaquaptewa.lab/science_of_broadening_participation_workshop_2008
- Summer 2008 **Workshop on African American Dialect and Implications for Educators.** Center for the Study of African American Language. University of Massachusetts, Amherst. Workshop was held to provide a forum to address language use and literacy skills of school-age children who use African American English (AAE) as

their major form of communication. Summary available at:
<http://www.umass.edu/csaal/SDTP/index.html>

Summer 2006 **Tufts Workshop on Linguistics in Education.** Eliot Pearson Department of Child Development, Tufts University. Workshop was held to work towards better ways to equip language arts teachers in the US to deal with teaching reading and writing Mainstream English, particularly in the face of the increasing linguistic diversity of American schools. Summary available at: <http://linguistics-and-education.blogspot.com>

Invited Community and K-12 School Presentations

- 2011 **Language Variation in High School English.** Woodside High School, Newport News, VA
- 2011 **Language Attitudes in the USA: One Community In Multiple Voices.** Appomattox Regional Governors School, Petersburg, VA.
- 2011 **Scholar's Day Address.** St. John's Baptist Church, Charles City, VA.
- 2010 **Alumnae Career Day.** St. Catherine's School, Richmond, VA. Also given in 2005.
- 2005 **Cum Laude Society Address.** St. Catherine's School, Richmond, VA.
- 2009 **Holler if You Hear Me! Language Variation in the Classroom.** Academy for Life and Learning, Williamsburg, VA.
- 2008 **Alumni Panel: Sharing our Independent School perspectives.** Virginia Diversity Network. Cape Henry Collegiate School, Virginia Beach, VA.
- 2004 **Helping Children Bridge the Gap Between Home Language and School Language.** American Federation of Teachers Teacher Workshops. Washington, DC & Orlando, Florida.

Contributed Scholarly Talks and Guest Lectures

- 2011 **Language Variation in Elementary Students.** College of William and Mary School of Education. Debbie Ramer, instructor.
- 2011 **Language and the Opportunity Gap.** Sharpe Seminar, Drew Stelljes, instructor.
- 2011 **Teaching Workshop on Racism and Advocacy for Special Educator Student Teachers.** College of William and Mary School of Education.

- 2011 **Language & Culture in Our Diverse World: Being Advocates Against Disproportionality.** College of William and Mary School of Education. Debbie Ramer, instructor.
- 2011 **Understanding Racism.** College of William and Mary School of Education. Sharon deFur, instructor. Also given in 2009 and 2010.
- 2010 **Murray Scholars Presentation and Movie Series.** Also given in 2009.
- 2010 **Personal Oral History.** College of William and Mary Program in American Studies. Arthur Knight, instructor.
- 2010 **One Community in Multiple Voices: Engagement Scholarship in Linguistics and Anthropology.** College of William and Mary Department of Anthropology.
- 2010 **Pre-Student Teaching Workshops on Language Variation.** College of William and Mary School of Education.
- 2010 **Language and Discrimination.** College of William and Mary Department of Psychology. Cheryl Dickter, instructor.
- 2009 **Introduction to Community Studies.** All Together Williamsburg Friday Talks.
- 2009 **Language Variation and Reading.** William and Mary School of Education. Kelly Whalon, instructor.
- 2009 **Tutor Training for College Partnership for Kids.** College of William and Mary. With Kelly Whalon.
- 2009 **Research Methods in Linguistics.** College of William and Mary Women's Studies Research Methods Course. Jennifer Putzi, instructor. Also gave in 2008.
- 2009 **Do You Speak William & Mary?** Monroe Scholars Admitted Students Weekend. William and Mary.
- 2009 **Language Discrimination.** Conversations on Reconciliation and Equality Series. William and Mary.
- 2008 **Talk is Cheap: William and Mary's Service to Virginia and Beyond.** Family Weekend Faculty Lecture.
- 2008 **Introduction to the International Phonetic Alphabet.** Presentation to the Orchard House School Fifth Grade Class. Diane Ferguson, instructor.
- 2007 **Sociolinguistic Perspectives on Testing.** College of William and Mary School of Education. Repeated in 2008. Kelly Whalon, instructor.

- 2007 **Language Variation and the Law.** College of William and Mary Law School. Laura Heymann, instructor.
- 2006 **The Linguistic and Educational Ramifications of Teacher Talk.** University of Illinois, Champaign-Urbana Department of Linguistics,
- 2006 **English of Low-SES African-American Schoolchildren.** University of Illinois, Champaign-Urbana Department of African-American Studies
- 2006 **Listener Assessments of Dialect Use and Academic Success: An Online Survey.** Department of Psychology Colloquium Series. College of William and Mary.
- 2006 **Guest lecture in Introduction to Linguistics course on African-American English and Language Discrimination.** Yale University. Ioana Chitoran, instructor.
- 2006 **Lecture on The Virginia Dialect Project.** Department of Anthropology Colloquium Series. College of William and Mary.
- 2006 **Guest lecture on SAT, Racial Bias and the Myth of the Meritocracy.** College of William and Mary College Scholars Seminar on Thinking, Talbot Taylor, instructor.
- 2005 **System and Region in the English of Low-SES African-American Schoolchildren.** Ohio State University, Guest Speaker Series.
- 2005 **System and Region in the English of Low-SES African-American Schoolchildren.** University of South Carolina, Columbia, Colloquia.
- 2005 **Repeat After Me: The Social and Educational Ramifications of Teacher Talk.** Women's Studies and Black Studies Brown Bag seminar. College of William and Mary.
- 2004 **Guest lecture in Introduction to Linguistics and Sociolinguistic survey courses on African-American English** Department of Linguistics, University of New Hampshire. Naomi Nagy, instructor
- 2004 **Problems in the Language Assessment of the Language of African-American Children.** HT-820, Introduction to Psychoeducational Assessment. Tami Katzir, instructor. Harvard Graduate School of Education.
- 2003 **Range of Dialect of Low Socioeconomic Status African-American Children in the School Setting.** Departments of Linguistics and English, Northeastern University.

- 2003 **La langue parlée et le rendement scolaire des enfants Afro-Américains en milieu urbain aux États-Unis.** Department of Linguistics, University of Ottawa.
- 2003 **Range of Dialect and Assessment of African-American children.** Eliot-Pearson Department of Child Development, Tufts University.
- 2003 **Dialect Variation and Reading Difficulties in African-American Children.** HT-860, Reading Difficulties. Tami Katzir, instructor. Harvard Graduate School of Education.
- 2003 **Problems in the Language Assessment of the Language of African-American Children.** HT-820, Introduction to Psychoeducational Assessment. Tami Katzir, instructor. Harvard Graduate School of Education.
- 2003 **Principles of African-American Vernacular English and Variation in the English Spoken by African-Americans.** Linguistics 80, Dialects of English. Bert Vaux, instructor. Harvard University.
- 1999 **Presentation on Research on Matched Guise Tests of African-Americans and Whites in Philadelphia.** Freshman Seminar on Dialects. Beatrice Santorini, instructor. University of Pennsylvania.
- 1998 **Principles of African-American Vernacular English and the Ebonics Controversy.** Linguistics 80, Dialects of English. Bert Vaux, instructor. Harvard University.

Papers and Talks Presented at Refereed Professional Meetings

- 2012 **Advocating for Culturally and Linguistically Responsive Teaching.** ASCD Conference. Philadelphia, PA.
- 2011 **Valuing African-American Language and Culture in The Middle School Years.** National Association of Independent Schools People of Color Conference.
- 2011 **Sociolinguistics in the Schools: The Next Forty Years of Service in Return.** NWAV 40, Georgetown University.
- 2011 **Using Educator Insight to Design Linguistically Responsive Teaching.** National Council of Teachers of English Conference. Chicago, IL.
- 2011 **Using Knowledge About Language Variation To Support Multicultural Literature Instruction: Models From African American And Southern English.** International Reading Association 56th Annual Convention. Orlando, FL.

- 2011 **Language, Education, and Social Equality: Educator Partnerships that Serve Linguistically and Culturally Diverse Students.** American Educational Research Association, Division K, Section 6. New Orleans, LA.
- 2010 **Workshop on Language Variation and Multiculturally Responsive Teaching.** National Multicultural Education Conference. Las Vegas, NV. With William and Mary students Brittney Calloway, Lindsay Nachman, and Kiara Savage, and former students Hannah (Askin) Frantz and Rachel Granata.
- 2010 **Standardized Assessment of African-American Children: A Sociolinguistic Perspective.** Panel presentation at the American Association of Applied Linguistics Conference, Atlanta, GA. Other panelists: Marcia Farr, Juyong Song, Terrance Wiley, Theresa McCarty, Shondel Nero, and Mari Haneda.
- 2010 **Cultivating Socially Minded Linguists: Service Learning and Engaged Scholarship in Linguistics and Education.** Panel presentation at American Dialect Society Conference, Baltimore, MD. Other panelists: Christine Mallinson, Jeff Reaser, Adrian Wurr, Colleen Fitzgerald, and Carolyn Temple Adger.
- 2009 **Communicating about Communication: Multidisciplinary Approaches to Educating Educators about Language Variation.** Breaking Down Barriers Blackwell Compass Interdisciplinary Virtual Conference.
- 2009 **Connecting K-16(+) Educators, Linguists, and Students: Reporting on a Series of Service-Learning Endeavors.** Panel participant at Southeast Conference on Linguistics 40, New Orleans, LA. Other panelists: Christine Mallinson, Jeff Reaser, and Adrian Wurr.
- 2008 **Standardized Assessment of African-American Children: A Sociolinguistic Perspective.** Building Bridges in the City and Beyond: Languages, Communities, and Cultures Conference, University of Maryland-Baltimore County.
- 2007 **Listener Assessments of Dialect Use and Academic Success: An Online Survey.** Panel on teaching American dialects and linguistic diversity, American Dialect Society Annual Meeting, Anaheim, CA.
- 2006 **Racial Classification of African-Americans in Sociolinguistic Analysis.** New Ways of Analyzing Variation 34. Columbus, OH.
- 2006 **Use of Stable AAVE Features among Four and Five Year-Old Children in Richmond, VA.** Linguistic Society of America Annual Meeting. Albuquerque, NM.
- 2005 **Invited plenary session on Language in the City.** New Ways of Analyzing Variation 34. New York University.

- 2005 **Regional Differences in African-American Children’s Speech in a Formal Setting.** Linguistic Society of America Annual Meeting. Oakland, CA.
- 2004 **Stylistic Variation in the Acquisition of Individual Variables of Standard American English in African-American Children and the Relationship to Reading Ability.** *New Ways of Analyzing Variation* 33. University of Michigan.
- 2003 **Teacher Talk and Text Talk: Differences in the Dialect of School and the Dialect of Elementary School Children in the Early Grades.** Society for the Scientific Study of Reading. With Hollis Scarborough.
- 2002 **Range of Dialect in the Formal Speech of African-American Elementary School Children.** *New Ways of Analyzing Variation* 31. Stanford University.
- 2002 **Active Knowledge of Standard English and Reading Ability in African-American Elementary School Children.** With Hollis Scarborough, and Darion Griffin. *New Ways of Analyzing Variation* 31. Stanford University.
- 2002 **Is Unfamiliarity with “School English” Related to Reading Achievement by African-American Students?** With Hollis Scarborough and Darion Griffin. Society for the Scientific Study of Reading.
- 2001 **Parcours individuels et changements linguistiques en cours dans la communauté francophone montréalaise.** With Hélène Blondeau and Gillian Sankoff. Canadian Linguistic Association Meeting. University of Laval.
- 2001 **Social Mobility and Social Solidarity: Longitudinal Evidence in Montreal French.** With Gillian Sankoff and Hélène Blondeau. *New Ways of Analyzing Variation* 30. North Carolina State University.
- 2001 **Trajectoires individuelles et nouvelles normes communautaires du français montréalais.** With Gillian Sankoff and Hélène Blondeau. Conference of the Canadian Anthropology Society.
- 2000 **Individual Roles in a Real-Time Change: Montreal (r->R) 1947-1995.** With Gillian Sankoff and Hélène Blondeau. *New Ways of Analyzing Variation* 29. Michigan State University.
- 1999 **Use of *be-like* and other Verbs of Quotation in an African-American Community.** With Tara Sanchez. *New Ways of Analyzing Variation* 28. University of Toronto.

Unrefereed Professional Development Publications

- 2009 **Portals to Reading: Intensive Intervention.** Labov, William, Shirley V. Dickson, Anne H. Charity Hudley, and B. Thorsnes. Boston, MA: Houghton

Mifflin Harcourt. Responsible for phonology teacher's guide and student exercises. 40 pages.

- 2004 **Distinguishing Dialect Differences from Reading Errors in Oral Text Reading by Speakers of African-American Vernacular English (AAVE).**
With Scarborough, H. S., Hannah, D., H., & Shore, J. In A. Pincus (Ed.), *Tips from the Experts*. Long Valley, NJ: International Dyslexia Association, New Jersey Branch. 5 pages.

Professional Consultations

Baltimore Public Schools, Baltimore Maryland
Middle Grades Partnership, Baltimore, Maryland
Tanner Creek Elementary, Norfolk, Virginia
Achievable Dream Academy, Newport News, Virginia
Appomattox Regional Governor's School, Petersburg, Virginia
Orchard House School, Richmond, Virginia
St. Catherine's School, Richmond, Virginia
Virginia Diversity Network of Independent Schools
American Federation of Teachers, National, New Orleans, and Orlando Divisions
Clara Byrd Baker Elementary, Williamsburg, Virginia

Professional Appearances

- 2011 Book signing, American Educational Research Association Conference
2011 American English and How It Got That Way. Colonial Williamsburg Foundation
 Podcast
2011 Hearing Past the Accent. With Good Reason Radio Show. Virginia Foundation
 for the Humanities
2010 Book signing, National Council of Teachers of English Conference

Professional Service

William and Mary Committee service

- 2010-present Student Conduct Council
2010-present Dean's/McNair Scholars/WM SURE Planning Committee Coordinator
2010-present Community Engagement and Scholarship Advisory Committee
 (college-wide)
2010-present Lemon Project Committee (college-wide)
2009-present William and Mary Faculty Blogger
2009-2010 School of Education Social Foundations Hiring Committee
2009-present Community Studies Advisory Committee
2008-present Sharpe Professor of Civic Renewal Selection Committee
2007-present Writing Committee (college-wide)
2007-present Admissions Committee (college-wide)

2007-present English Department Committee on Teaching
2005-present Linguistics Library Liaison
2005-present Black Studies Advisory Committee
2005-present Black Studies Chair Hiring Committee
2005-2007 College Scholars Selection Committee
2005-2006 Martin Luther King Jr. Memorial Week Committee (college-wide), co-chair with Susan Grover of 5th grade essay contest

Service to the Discipline of Linguistics

2009-Present **Linguistic Society of America Committee on Linguistics in Higher Education.** Undergraduate Program Representative and chair of subcommittee on diversity in linguistics in higher education.

2000-2002 **Linguistic Society of America Committee on Ethnic Diversity.** Appointed to national committee by governing board of the LSA to address issues of diversity in the field of linguistics.

Journal Article Reviewer

Language Variation and Change. 2008
Language and Linguistics Compass. 2006, 2008
Journal of English Linguistics. 2009
Language and Communication. 2009
Developmental Psychology, 2011

Book Manuscript Reviewer

Lawrence Erlbaum Associates (now Taylor and Francis). 2005
Routledge Publications. 2007, 2010, & 2011

Book Endorsement Writer

Teachers College Press, 2011

Grant Reviewer

National Science Foundation Panel, 2011
National Science Foundation, Linguistics. 2005, 2008, 2009, & 2010
Social Sciences and Humanities Research Council of Canada. 2011

Abstract reviewer

New Ways of Analyzing Variation 39 Conference, Georgetown University. 2011
New Ways of Analyzing Variation 39 Conference, University of Texas at San Antonio. 2010
New Ways of Analyzing Variation 36 Conference, University of Pennsylvania. 2007

New Ways of Analyzing Variation 35 Conference, Ohio State University. 2006
New Ways of Analyzing Variation 34 Conference, New York University. 2005

Conference Planning

New Ways of Analyzing Variation 32 Conference Planning Committee, University of Pennsylvania. 2002-2003. Also served as chair of session on the Sociolinguistics of Children and School.

Conference Moderator

Global Girl Intimate Leader Conference, Orchard House School. 2008.

Session Chairing

New Ways of Analyzing Variation 34 Conference, New York University. 2005. Chair of session on Adolescent Language.

New Ways of Analyzing Variation 33 Conference, University of Michigan. 2004. Chair of session on Sociolinguistics in the Classroom.

Language Proficiency

English	Native Language
French	Non-native fluency used in primary research; Ph.D. reading examination waived at Harvard University and the University of Pennsylvania
Spanish	Proficiency; Ph.D. reading examination passed at Harvard University and the University of Pennsylvania
Chinese	Three years and one Native Speaker refresher course at Harvard University; fulfilled examination requirement at Harvard University
Ge'ez	Two years of translation coursework

Software Proficiency

Adobe Acrobat Pro, Adobe Photoshop, Audacity, Data Desk, Dreamweaver, Facebook, Google Calendar, Map Info, Microsoft Office, Opinio, Peak, Plotnik, Praat, Soundsoap, SPSS, Surveymonkey, Twitter, Varbrul

References

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